

# AL-AMEEN ENGINEERING COLLEGE (AUTONOMOUS)

Accredited by NAAC with "A" Grade :: An ISO Certified Institution (Affiliated to Anna University, Chennai & Approved by AICTE, New Delhi) Karundevanpalayam, NanjaiUthukkuli Post, Erode – 638 104, Tamilnadu, INDIA.

# CURRICULUM & SYLLABI SEMESTERS – I to VIII (Regulations 2023)

# CHOICE BASED CREDIT SYSTEM

**B.Tech. Artificial Intelligence and Data Science** 

Applicable to the Students admitted to B.E. / B.Tech. Programmes from the AY 2023-24

Notation	Knowledge Levels
K1	Remembering
K2	Understanding
K3	Applying
K4	Analysing
K5	Evaluating
K6	Creating

The department of Information Technology aspires to become a school of excellence in providing quality education, constructive research and professional opportunities in Information Technology.

MISSI	ON
	To provide academic programs that engage, enlighten and empower the students to
	learn technology through practice, service and outreach.
	To educate the students about social responsibilities and entrepreneurship
	To encourage research through continuous improvement in infrastructure,
	curriculum and faculty development in collaboration with industry and institutions.
1	

[PROGRAMME EDUCATIONAL OBJECTIVES (PEOs)							
PEO 1	Graduates will have progressive learning and successful career in Information, Communication Technologies and their applications.						
PEO 2	Graduates will be leaders in their chosen field.						
PEO 3	Graduates will utilize the acquired technical skills and knowledge for the benefit of society.						

	PROGRAM OUTCOMES (POs)									
PO 1	<b>Engineering Knowledge:</b> Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.									
PO 2	<b>Problem Analysis:</b> Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.									
PO 3	<b>Design/Development of solutions:</b> Design solutions for complex engineering problems and design system components or processes that meet the specified needs									

	with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
PO 4	<b>Conduct Investigations of Complex Problems:</b> Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.
PO 5	<b>Modern Tool Usage:</b> Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.
PO 6	<b>The Engineer and Society:</b> Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.
PO 7	<b>Environment and Sustainability:</b> Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.
<b>PO 8</b>	<b>Ethics:</b> Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.
PO 9	<b>Individual and team work:</b> Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.
PO 10	<b>Communication:</b> Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.
PO 11	<b>Project management and finance:</b> Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.
PO 12	Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change

	PROGRAM SPECIFIC OUTCOMES (PSOs)								
PSO 1	<b>Technical Skills:</b> Apply the fundamental knowledge to <b>develop computer based solutions</b> in the areas related to information management and networking.								
PSO 2	<b>Leadership Skills:</b> Demonstrate <b>professionalism and ethics</b> in managing academic/ non-academic activities as a team and an individual.								

#### CURRICULUM

#### SEMESTER I

Sl. No.	Course Code	Course Title	Category	CIA	ESE	L	Т	P	С	
	THEORY COURSES									
1	23MA1T1	Calculus & Differential Equations	BS	40	60	3	1	0	4	
	THEORY COURSES WITH LABORATORY COMPONENTS									
2	23EN1LT2	Communicative English	HS	50	50	3	0	2	4	
3	23PH1LT3	Engineering Physics	BS	50	50	3	1	2	5	
4	23CY1LT4	Engineering Chemistry	BS	50	50	3	1	2	5	
5	23CS1LT5	Problem Solving and C Programming	ES	50	50	3	0	4	5	
		MANDATORY C	COURSES							
6		Universal Human Values 1 – Induction Programme	МС	-	-	-	-	-	-	
7	23HS1T6	Heritage of Tamil	МС	100	-	1	0	0	1	
	Total							10	24	

#### SEMESTER II

Sl. No.	Course Code	Course Title	Category	CIA	ESE	L	Т	Р	С		
	THEORY COURSES										
1	23EN2T1	Technical English	HS	40	60	3	0	0	3		
2	23HS2T2	Environmental Sciences	МС	100	0	3	0	0	0		
3	23HS2T3	Tamil And Technology	МС	100	0	1	0	0	1		
4	23MA2T4	Algebra and Number Theory	BS	40	60	3	1	0	4		
	THE	CORY COURSE WITH LAP	BORATORY	COM	PONE	NTS					
5	23CS2LT1	Python Programming	ES	50	50	3	0	4	5		
6	23EE2LT2	Basics of Electrical and Electronics Engineering	ES	50	50	3	0	4	5		
		Total				16	1	8	18		

#### SEMESTER III

Sl. No.	Course Code	Course Title	Category	CIA	ESE	L	Т	Р	С	
	THEORY COURSES									
1	23HS3T1	Constitution of India	МС	100	-	3	0	0	0	
2	23AD3T2	Fundamentals of Operating Systems	PC	40	60	3	1	0	4	
3	23MA3T3	Statistical Analysis	BS	40	60	3	1	0	4	
	THEORY COURSE WITH LABORATORY COMPONENTS									
4	23AD3LT2	Data Structures	PC	50	50	2	0	4	4	
5	23AD3LT3	Foundations of Artificial Intelligence	PC	50	50	2	0	4	4	
6	23CS3LT1	Object Oriented Programming with Java	PC	50	50	2	0	4	4	
	LABORATORY COURSE									
7	23EN3L1	Interpersonal Communication Skills Laboratory - I	HS	60	40	0	0	3	1.5	
	Total							15	21.5	

#### SEMESTER IV

Sl. No.	Course Code	Course Title	Category	CIA	ESE	L	Т	Р	С	
THEORYCOURSES										
1	23HS4T1	Universal Human Values 2: Understanding Harmony	HS	100	-	2	1	0	3	
2	23AD4T2	Introduction to Data Science	PC	40	60	3	1	0	4	
3	23AD4T3	Fundamentals of Software Engineering	PC	40	60	3	1	0	4	
4		Open Elective - I	OE	40	60	3	0	0	3	
	THEO	RY COURSE WITH LA	BORATORY	Y COM	PONEN	NTS				
5	23CS4LT1	Database Management Systems	PC	50	50	2	0	4	4	
6	23AD4LT2	Computer Networks & Applications	ES	50	50	2	0	4	4	
		LABORATO	RY COURSI	E						
7	23EN4L1	Interpersonal Communication Skills Laboratory - II	HS	60	40	0	0	3	1.5	
	Total							11	23.5	

#### SEMESTER V

Sl. No.	Course Code	Course Title	Category	CIA	ESE	L	Т	Р	С	
THEORY COURSES										
1		Open Elective – II	OE	40	60	3	0	0	3	
2		Business Analytics	PC	40	60	3	0	0	3	
3		Professional Elective - I	PE	40	60	3	0	0	3	
	THEORY COURSE WITH LABORATORY COMPONENTS									
4		Data Visualization and Analytics	PC	50	50	2	0	4	4	
5		Design and Analysis of Algorithms	PC	50	50	2	0	4	4	
6		Data Science Using Python	PC	50	50	2	0	4	4	
	EMPLOYABILITY ENHANCEMENT COURSE									
7		Soft Skills -I	EEC	100	-	2	1	0	0	
	Total						1	12	21	

#### SEMESTER VI

Sl. No.	Course Code	Course Title	Category	CIA	ESE	L	Т	Р	С		
	THEORY COURSES										
1		Open Elective – III	OE	40	60	3	0	0	3		
2		Professional Elective - II	PE	40	60	3	0	0	3		
3	3 AI in Blockchain PC 40 60 Technology							0	3		
	THEORY COURSE WITH LABORATORY COMPONENTS										
4		AI in Natural Language Processing	PC	50	50	2	0	4	4		
5		Deep Learning and its Applications	PC	50	50	2	0	4	4		
6		Professional Elective - III	PE	50	50	2	0	4	4		
		EMPLOYABILITY	ENHANCEN	MENT C	OURSE	E					
7		Soft Skills -II	EEC	100	-	2	1	0	0		
	Total								21		

#### SEMESTER VII

Sl. No.	Course Code	Course Title	Category	CIA	ESE	L	Т	Р	С		
	THEORYCOURSES										
1		Software Testing and Quality Assurance	PC	40	60	3	0	0	3		
2		Professional Ethics	HS	40	60	3	0	0	3		
	1	THEORY COURSE WITH L	ABORATO	RY COM	IPONEN	NTS					
3		IoT Fundamentals and Architecture	PC	50	50	2	0	4	4		
4		Distributed and Cloud Computing	PC	50	50	2	0	4	4		
5		Professional Elective - V	PE	50	50	2	0	4	4		
6		Professional Elective - IV	PE	50	50	2	0	4	4		
		LABORATOR	Y COMPON	ENTS							
7		Project Work Phase-I	EEC	60	40	0	0	б	3		
	Total							22	25		

#### SEMESTER VIII

Sl. No.			Category	CIA	ESE	L	Т	Р	С
	LABORATORY COMPONENTS								
1	Project Work Phase-II		EEC	60	40	0	0	24	12
2	2 Internship EEC 100 -						Wee	ks	1
	Total								13

**Total Credits: 165** 

S. No.	Course Code	Course Title	L	Т	Р	С
1	23EN1LT2	Communicative English	3	0	2	4
2	23EN2T1	Technical English	3	0	0	3
3	23EN3L1	Interpersonal Communication Skills Laboratory - I	0	0	3	1.5
4	23EN4L1	Universal Human Values 2: Understanding Harmony	2	1	0	3
5	23HS4T1	Interpersonal Communication Skills Laboratory - II	0	0	3	1.5
6		Professional Ethics	3	0	0	3

#### HUMANITIES AND SOCIAL SCIENCES INCLUDING MANAGEMENT (HS)

#### **BASIC SCIENCES (BS)**

Sl.No.	Course Code	Course Title	L	Т	Р	С
1	23MA1T1	Calculus & Differential Equations	3	1	0	4
2	23PH1LT3	Engineering Physics	3	1	2	5
3	23CY1LT4	Engineering Chemistry	3	1	2	5
4	23MA2T4	Algebra and Number Theory	3	1	0	4
5	23MA3T3	Statistical Analysis	3	1	0	4

#### **ENGINEERING SCIENCES (ES)**

Sl.No.	Course Code	Course Title	L	Т	Р	C
1	23CS1LT5	Problem Solving and C Programming	3	0	4	5
2	23CS2LT1	Python Programming	3	0	4	5
3	23EE2LT2	Basics of Electrical and Electronics Engineering	3	0	4	5
4	23AD4LT2	Computer Networks & Applications	2	0	4	4

#### **PROFESSIONAL CORE (PC)**

Sl.No.	Course Code	Course Title	L	Т	Р	С
1	23AD3T2	Fundamentals of Operating Systems	3	1	0	4
2	23AD3LT2	Data Structures	2	0	4	4
3	23AD3LT3	Foundations of Artificial Intelligence	2	0	4	4
4	23CS3LT1	Object Oriented Programming with Java	2	0	4	4
5	23AD3LT2	Introduction to Data Science	3	1	0	4
6	23AD4T3	Fundamentals of Software Engineering	3	1	0	4
7	23CS4LT1	Database Management Systems	2	0	4	4
8		Business Analytics	3	0	0	3
9		Data Visualization and Analytics	2	0	4	4
10		Design and Analysis of Algorithms	2	0	4	4
11		Data Science Using Python	2	0	4	4
12		AI in Blockchain Technology	3	0	0	3
13		AI in Natural Language Processing	2	0	4	4
14		Deep Learning and its Applications	2	0	4	4
15		Software Testing and Quality Assurance	3	0	0	3
16		IoT Fundamentals and Architecture	2	0	4	4
17		Distributed and Cloud Computing	2	0	4	4

	VERTICALS-I: CLOUD COMPUTING										
PE. No.	Course Code	Course Title	L	Т	Р	С					
PE I		Cloud Services Management	3	0	0	3					
PE II		Data Warehousing	3	0	0	3					
PE III		Storage Technologies	2	0	4	4					
PE IV		Software Defined Networks	2	0	4	4					
PE V		Security and Privacy in Cloud	2	0	4	4					

#### **PROFESSIONAL ELECTIVES (PE): VERTICALS**

	VERTICALS-II: COMPUTING ANALYTICS										
PE. No.	Course Code	Course Title	L	Т	Р	С					
PE I		Knowledge Engineering	3	0	0	3					
PE II		Soft Computing	3	0	0	3					
PE III		Text and Speech Analytics	2	0	4	4					
PE IV		Image and Video analytics	2	0	4	4					
PE V		Computer vision	2	0	4	4					

	VERTICALS-III: COGNITIVE COMPUTING										
PE. No.	Course Code	Course Title	L	Т	Р	С					
PE I		Health Care Analytics	3	0	0	3					
PE II		Ethics and AI	3	0	0	3					
PE III		Optimization Techniques	2	0	4	4					
PE IV		Game Theory	2	0	4	4					
PE V		Cognitive Science	2	0	4	4					

	VERTICALS-IV: EMERGING TECHNOLOGIES										
PE. No.	<b>Course Code</b>	Course Title	L	Т	Р	С					
PE I		Augmented Reality /Virtual Reality	3	0	0	3					
PE II		Quantum Computing	3	0	0	3					
PE III		Crypto currency and Block Chain Technologies	2	0	4	4					
PE IV		Game Development	2	0	4	4					
PE V		3D Printing and Design	2	0	4	4					

	VERTICALS-V: FULL STACK DEVELOPMENT FOR IT										
PE. No.	Course Code	Course Title	L	Т	Р	С					
PE I		Software Testing and Automation	3	0	0	3					
PE II		Web Application Security	3	0	0	3					
PE III		App development	2	0	4	4					
PE IV		UI and UX Design	2	0	4	4					
PE V		Dev-ops	2	0	4	4					

### **OPEN ELECTIVES (OE)**

Sl.No.	Course Code	Course Title	L	Т	Р	С
1.		Open Elective-I	3	0	0	3
2.		Open Elective-II	3	0	0	3
3.		Open Elective-III	3	0	0	3

Sl. No.	Course Code	Course Title	L	Т	Р	С
1		Soft Skills- I	2	1	0	0
2		Soft Skills – II	2	1	0	0
3		Project Work Phase - I	0	0	6	3
4		Project Work Phase - II	0	0	24	12
5		Internship	2	2 Week	KS	1

#### EMPLOYABILITY ENHANCEMENT COURSES (EEC)

#### MANDATORY COURSES (MC)

Sl.No.	Course Code	Course Title	L	Т	Р	С
1.		Universal Human Values 1 – Induction Programme	0	0	0	0
2	23HS1T6	Heritage of Tamil	3	0	0	0
3	23HS2T2	Environmental Sciences	3	0	0	0
4	23HS2T3	Tamil And Technology	1	0	0	1
5	23HS3T1	Constitution of India	3	0	0	0

S.No.	Course Code	Course Title	Credits
1.		J2EE	3
2.		Php, Mysql	2
3.		Android Application Development	2
4.		Arduino	3
5.		Hardware And Network Trouble Shooting	2
6.		Ethical Hacking	3
7.		Web Designing	2

#### VALUE ADDED COURSES (VAC)

#### **OPEN ELECTIVE COURSES OFFERED TO OTHER DEPARTMENTS (OE)**

Sl. No.	Course Code	Course Title	L	Т	Р	С
1.		Fundamentals of Databases	3	0	0	3
2.		Python Programming and Frameworks	3	0	0	3
3.		Data Structures	3	0	0	3
4.		Computational Science for Engineers	3	0	0	3
5		Java Programming	3	0	0	3
6		Web Engineering	3	0	0	3
7		Fundamentals of Blockchain	3	0	0	3
8		Introduction to Artificial Intelligence	3	0	0	3
9		Fundamentals of Internet of Things	3	0	0	3
10		Cloud Technology	3	0	0	3

CURRICULUM BREAKDOWN STRUCTURE
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Subject	AICTE suggested breakdown of credits	Total number of credits	Curriculum Content (% of total number of credits of the program)
Humanities and Social Sciences including Management (HS)	15	16	9.6
Basic Sciences (BS)	23	22	13.3
Engineering Sciences (ES)	22	19	11.5
Professional Core (PC)	54	65	39.3
Program Electives (PE)	18	18	10.9
Open Electives (OE)	15	9	5.4
Employability Enhancement Courses (EEC) – Practical Courses and Project Work	16	16	9.6
Mandatory Courses (MC)	0	2	1.2
Total	163	165	100.00

Sl. No.	Subject			Cre	edits pe	r Sem	ester			Total	AICTE
<b>51.</b> INO.	Area	Ι	Π	III	IV	V	VI	VII	VIII	Credits	Suggested Credits
1	HS	4	3	1.5	4.5			3		16	15
2	BS	14	4	4						22	23
3	ES	5	10		4					19	22
4	РС			16	12	15	11	11		65	54
5	PE					3	7	8		18	18
6	OE				3	3	3			9	15
7	EEC					0	0	3	13	16	16
8	MC	1	1	0	0					2	0
Т	OTAL	24	18	21.5	23.5	21	21	25	13	165	163

HS – Humanities and Social Sciences including Management

**BS**– Basic Sciences

**ES**– Engineering Sciences

PC– Professional Core

**PE**– Professional Electives

**OE**– Open Electives

**EEC**– Employability Enhancement Courses

MC– Mandatory Courses

#### SEMESTER I

Sl. No.	Course Code	Course Title	Category	CIA	ESE	L	Т	P	С
		THEORY CO	URSES						
1	23MA1T1	Calculus & Differential Equations	BS	40	60	3	1	0	4
	THE	ORY COURSES WITH LABO	RATORY	СОМР	ONEN'	ГS			
2	23EN1LT2	Communicative English	HS	50	50	3	0	2	4
3	23PH1LT3	Engineering Physics	BS	50	50	3	1	2	5
4	23CY1LT4	Engineering Chemistry	BS	50	50	3	1	2	5
5	23CS1LT5	Problem Solving and C Programming	ES	50	50	3	0	4	5
		MANDATORY C	COURSES						
6		Universal Human Values 1 – Induction Programme	МС	-	-	-	-	-	-
7	23HS1T6	Heritage of Tamil	МС	100	-	1	0	0	1
		Total				16	3	10	24

Semo	ester	Programme	Course Code	Course Name	L	Т	P	С
]	-	B.E. / B.Tech., Common to all	23MA1T1	CALCULUS AND DIFFERENTIAL EQUATIONS	3	1	0	4
		CO	URSE LEARI	NING OUTCOMES (COs)				
A	fter Suc	ccessful completion	n of the course	e, the students should be able to	RBT Leve		Topi Cove	
CO1	· · ·	eigen values and hrough orthogonal	÷	o convert quadratic form to canonical n.	K3		1	
CO2		stand the basic con tivariable functions	•	atives to estimate maxima and minima	K2		2	
CO3	Identif region		gral techniques	to find area and volume of the given	K3		3	
CO4	· · ·	various integral th and parallelepipeds		lving engineering problems involving	K3		4	
CO5		first order Ordinar al situations.	y Differential	Equations and apply them to certain	K3		5	

PRE-REQUISITE NIL
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	CO / PO MAPPING (1 – Weak, 2 – Medium, 3 – Strong)														
COs		Programme Learning Outcomes (POs)													
COS	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	
CO1	3	3	3	3	-	-	-	1	3	2	-	2	-	-	
CO2	3	3	3	3	-	-	-	1	3	2	-	2	-	-	
CO3	3	3	3	3	I	-	-	1	3	2	-	2	-	-	
CO4	3	3	3	3	-	-	-	1	3	2	-	2	-	-	
CO5	3	3	3	3	-	-	-	1	3	2	-	2	-	-	

COURSE ASSESSMENT METHODS									
DIRECT	ECT     1     Continuous Assessment Tests								
	2	Other Assessments (Assignment, Quiz etc)							
	3	End Semester Examinations							
INDIRECT	1	Course Exit Survey							

	COURSE CONTENT									
Topic - 1					MAT	RICES				9 + 3
Eigen values and Eigen vectors – properties (without proof) –CayleyHamilton theorem (Without proof) –Diagonalization using orthogonal transformation.										
Topic - 2			FUNCT	ION	S OF SE	EVERAL VARIA	BLE	S		9 + 3
Partial derivatives – Total derivative –Jacobians - Taylor's series expansion – Extreme values of functions of two variables – Lagrange's multipliers method.										
Topic - 3		MULTIPLE INTEGRALS 9								9 + 3
Double integ	Double integrals– Change of order of integration – Triple integrals – Applications in area and volumes.									
Topic - 4			LIN	E AN	D SURF	FACE INTEGRA	LS			9 + 3
-	orem ·					ive – Irrotationa – Gauss diverge				
Topic - 5			ORDINA	RY	DIFFER	ENTIAL EQUA	TIO	N		9+3
	ichy e				•	with Constant co Method of vari				ficients Simple
THEORY	45		TUTORIAL	15		PRACTICAL	0		TOTAL	60

BC	OOK REFERENCES
1	Jain R.K and Iyengar S.R.K, "Advanced Engineering Mathematics", 5 <sup>rd</sup> Edition, Narosa Publishing House, New Delhi, Reprint 2019.
2	Ramana B.V., "Higher Engineering Mathematics", Tata Mcgraw Hill Publishing Company, New Delhi, 2017.
3	Kreyszig E., "Advanced Engineering Mathematics", 10 <sup>th</sup> Edition, John Wiley Sons, 2012.(E-BOOK)
4	Glyn James., "Advanced Modern Engineering Mathematics", Pearson Education Limited, 2018.
5	N P Bali, Manish Goyal, "A Text Book of Engineering Mathematics", 9 <sup>rd</sup> Edition, Laxmi Publication Private Limited, 2010.
6	GrewalB.S., "Higher Engineering Mathematics", 43 <sup>nd</sup> Edition,Khanna Publications New Delhi, 2015

0	OTHER REFERENCES									
1	https://www.slideshare.net/mailrenuka/matrices-and-application-of-matrices									
2	https://testbook.com/maths/application-of- vector#:~:text=Application% 20of% 20Vector% 20Calculus,gravitational% 20fields% 2C% 20and% 20flui d% 20flow.&text=To% 20find% 20the% 20rate% 20of,mass% 20of% 20a% 20fluid% 20flows.									
3	https://youtu.be/wtuq1oSButE									
4	https://www.slideshare.net/abhinavsomani3/applications-of-maths-in-our-daily-life-41607055									

Semester	Programme	Course Code	Course Name	L	Т	Р	С
Ι	B.E. / B.Tech., Common to all	23EN1LT2	COMMUNICATIVE ENGLISH	3	0	2	4

COURSE LEARNING OUTCOMES (COs)										
Α	After Successful completion of the course, the students should be able to									
CO1	Improve communication skills and language comprehension with error-free strategies.	K2	1							
CO2	Analyze the effectiveness of soft skills in different scenarios.	K3	2							
CO3	Explore the fascinating world of word-stress, sentence stress and intonation.	K4	3							
CO4	Enhance reading and writing skills to excel in career.	K4	4							
CO5	Develop strong public speaking abilities.	K2	5							

## PRE-REQUISITE

NIL

	CO / PO MAPPING (1 – Weak, 2 – Medium, 3 – Strong)														
COs	Programme Learning Outcomes (POs)													PSOs	
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	
CO1	-	-	-	-	-	-	-	1	3	3	-	3	-	-	
CO2	-	-	-	-	-	-	-	1	3	3	-	3	-	-	
CO3	-	-	-	-	-	-	-	1	3	3	-	3	-	-	
CO4	-	-	-	-	-	-	-	1	3	3	-	3	-	-	
CO5	-	-	-	-	-	-	-	1	3	3	-	3	-	-	

	COURSE ASSESSMENT METHODS										
DIRECT	1	1 Continuous Assessment Tests									
	2	Other Assessments (Assignment, Quiz etc)									
	3	End Semester Examinations									
INDIRECT	1	Course Exit Survey									

	COURSE CONTENT									
Topic - 1			L	ANG	UAGE II	NTROSPECTIO	N			9
questions an	d Yes	or No	questions.	Ţ		g - Word Form assages –Skimmin				
Topic - 2						SKILLS				9
GRAMMA Agreement. LINGUIST	GRAMMAR COMPONENTS:Sentence structures- Punctuation – Kinds of sentences - Subject-verb Agreement.         LINGUISTIC FUNCTIONS:Introducing and Sharing Information from Newspaper including Dialogues and Conversations– Short Narrative Descriptions – Paragraph Writing – Greeting- Jumbled Sentences-									
Topic - 3				С	AREER	GUIDANCE				9
LINGUIST Speaking -	IC FU Descri	NCT bing	IONS:Reading	Com	prehensio	es –Pronouns – D on – Verbal and ent Kinds of Inne	Non-	verbal C	communicatio	
Topic - 4				TE	CHNIC	AL WRITING				9
Spatial Relation	tions) IC FU	INCT	IONS: Prepari	ng Ir	nstruction	– Uses of Prepos s and Manuals ic Representation	- Rep	orting E	events and R	lesearch –
Topic - 5			BU	ISIN	ESS COI	RRESPONDEN	CE			9
Different Te LINGUIST – Role play	GRAMMAR COMPONENTS: Numerical Adjectives –Phrases and Clauses- Synonyms and Antonyms- Different Tense Forms of Verbs. LINGUISTIC FUNCTIONS: Writing short Essays- Dialogue Writing- Technical and Business Proposals – Role play – Narrating Incidents – Extempore and persuasive speech- Conversations - Telephonic Conversations.									
THEORY	45		TUTORIAL	0		PRACTICAL	0		TOTAL	45

				LIST	C OF	EXPEI	RIMENTS				LIST OF EXPERIMENTS							
1	Self-intro	Self-introduction and introducing others																
2	Negotiatio	on Skil	ls															
3	Public Sp	eaking																
4	Body Lan	guage																
5	Narrating	Narrating incidents																
6	Telephonic Conversation																	
7	Representations																	
8	Technical	Propo	sals															
TI	HEORY	0		TUTORIAL	0		PRACTICAL	30		TOTAL	30							
BO	OK REFE	RENC	ES															
1	Techni	cal Eng	glish 1	l Paperback – 1:	5 De	cember	2019 by Prof. Ray	vindra	Nath T	iwari (Autho	or)							
2	Develo Khann		nglis	h Language Ski	lls-I:	(NEP 2	020 for the Univ	ersity	of Del	hi) by Pooja	l							
3				tion Skills I Edi					-01001									
	Author(s): B.v.pathakPublisher: <b>NIRALI PRAKASHAN</b> Product ID: 591991 Sem-1 Communication Skills (English) ISBN: 9788119883493Edition/Reprint: 2023-24																	
4		Comm			-	-					21							
4	Author English Edition	Comm (s): Di Langu /Repri	r.Yog uage a nt: 20	eshMalshettePu & Comprehensio	ublis on (U	her: NII Jseful Fo		NPro	oduct II N: 9789	D: 626280 9386791672								
	Author English Edition 514358 Comm	Comm (s): Di Langu /Repri Count unicati	r.Yogo uage o nt: 20 try of on Sk	eshMalshettePu & Comprehensio 22 Author(s): E Origin: India	ablis on (U ditor	her: <b>NII</b> Jseful Fo ial Boar TE Presc	RALI PRAKASHA or Graduate Level d Publisher: UPK ribed Textbook (H	ANPro ) ISB AR P	oduct II N: 9789 RAKA	D: 626280 9386791672 SHANProdu	ct ID:							
5	Author English Edition 514358 Comm	Comm (s): Di Lang (Repri Coum unicati ok, 1 J	r.Yogo uage o nt: 20 try of on Sk anuar	eshMalshettePu & Comprehensio 22 Author(s): E Origin: India ills in English  A y 2022by Anjan	ablis on (U ditor	her: <b>NII</b> Jseful Fo ial Boar TE Presc	RALI PRAKASHA or Graduate Level d Publisher: UPK ribed Textbook (H	ANPro ) ISB AR P	oduct II N: 9789 RAKA	D: 626280 9386791672 SHANProdu	ct ID:							

2	https://youtu.be/BO7j-X87rM8
3	https://youtu.be/QMIQv7yPlkI
4	https://www.youtube.com/live/zb07Wo9_2Lc?si=nnPc83pP-gFHvRfD

Semester	Programme	Course Code	Course Name	L	Т	Р	С
Ι	B.E. / B.Tech., Common to all	23PH1LT3	ENGINEERING PHYSICS	3	1	2	5

	COURSE LEARNING OUTCOMES (COs)												
A	After Successful completion of the course, the students should be able to												
CO1	Utilize the conceived concepts and techniques for synthesizing novel crystals.	K2	1										
CO2	Classify the extensive properties of solid materials to use it in material fabrication field.	K2	2										
CO3	Understand the principles of thermodynamics and apply it in real systems.	K2	3										
CO4	Analyze the properties of the Laser beam and apply it in industrial and medical field.	K3	4										
CO5	Apply advanced technical methods by assessing the fibre optics.	K3	5										

## PRE-REQUISITE

NIL

	CO / PO MAPPING (1 – Weak, 2 – Medium, 3 – Strong)													
COs	Programme Learning Outcomes (POs)											PSOs		
COS	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	3	2	2	1	2	-	-	1	3	2	1	2	-	-
CO2	3	2	2	2	2	-	-	1	3	2	1	2	-	-
CO3	3	2	2	1	2	-	-	1	3	2	1	2	-	-
CO4	3	2	2	2	2	-	-	1	3	2	1	2	-	-
CO5	3	2	2	1	2	-	-	1	3	2	1	2	-	-

	COURSE ASSESSMENT METHODS											
DIRECT         1         Continuous Assessment Tests (Theory Component)												
	2	Laboratory Record and Model Practical Examinations (Laboratory Component)										
	3	End Semester Examinations										
INDIRECT	1	Course Exit Survey										

				со	URSE (	CONTENT						
Topic - 1					CRYS	TAL PHYSICS				9+3		
Unit cell-Bravais lattices, directions and planes in a crystal, Miller indices – inter-planar distances - coordination number and packing factor for SC, BCC, FCC, HCP and diamond structures - growth of single crystals: solution and melt growth techniques.												
Topic - 2   PROPERTIES OF MATTER												
Hooke's Law - Stress-Strain Diagram - Elastic moduli - Poisson's Ratio - Expression for bending moment of beam and depression of Cantilever - Expression for Young's modulus by Non-uniform bending and its experimental determination.												
Topic - 3					THERN	AAL PHYSICS				9+3		
Transfer of heat energy - thermal conduction, convection and radiation – heat conductions in solids – thermal conductivity - Lee's disc method - theory and experiment - conduction through compound media (series and parallel) – thermal insulation – applications: heat exchangers, refrigerators, ovens and solar water heaters.												
Topic - 4	LASER TECHNOLOGY 9											
Components of	Laser characteristics -Spontaneous emission and stimulated emission-Einstein's coefficients-Pumping methods- Components of a laser -CO <sub>2</sub> laser-Solid state laser(Nd:YAG)-Semiconductor diode lasers –Application of laser in science and technology.											
Topic - 5					FIB	ER OPTICS				9+3		
-	f optic	cal fi	bers (Materials,			ptical fiber- Num fractive index pro		-	-	-		
THEORY	45		TUTORIAL	15		PRACTICAL	00		TOTAL	60		
			L	IST	OF EXI	PERIMENTS		<u> </u>				
2. Determination	n of ye	oung	's modulus by no	niforr	n bendin	g.						
3. Torsional pen	dulun	n - de	etermination of n	nome	nt of ine	rtia and rigidity m	odulu	s.				
			-	-		y of liquid – Ultra	sonic	Interfer	ometer.			
			ength, and partic		C C	Laser. ctor using Lee's d	ise me	thod				
			ion of thickness of			-	130 1110	anou.				
-						ture of an optical	fiber.					
THEORY	00		TUTORIAL	0	0	PRACTICAL		30	TOTAL	30		

BO	OK REFERENCES
1	Avadhanulu M N, Kshirsagar P G and Arun Murthy TVS, "A Text book of Engineering Physics", 2 <sup>nd</sup> Edition, S Chand Publishing, New Delhi, 2022
2	Dr.G.Senthilkumar " Engineering Physics-1" Revised & Animated Version, VRB Publishers Pvt.Ltd.,2017
3	Dr.R.Suresh" A Text book of Engineering Physics", 2 <sup>nd</sup> Edition, Sri Krishna Hi-tech Publishing Pvt, Ltd., Chennai, 2019.
4.	Dr.P.Mani" A Text book of Engineering Physics", Dhanam Publications., Chennai., 2022.
5.	Dr.M.Arumugam" A Text book of Engineering Physics", Anuradha Publications., Chennai., 2020.
6.	Serway and Jewett, "Physics for Scientists and Engineers with Modern Physics", 6th Edition, Thomson Brooks Cole, 2008

Ю	THER REFERENCES
1	https://nptel.ac.in/courses/115/105/115105099/
2	https://nptel.ac.in/courses/115/106/115106061/
3	https://www.youtube.com/watch?v=_JOchLyNO_w
4	https://www.journals.elsevier.com > Journals
5	https://nptel.ac.in/courses/118/104/118104008/
6	https://www.digimat.in/nptel/courses/video/122107035/L37.html

Semester	Programme	Course Code	Course Name	L	Т	Р	С
Ι	B.E. / B.Tech., Common to all	23CY1LT4	ENGINEERING CHEMISTRY	3	1	2	5

	COURSE LEARNING OUTCOMES (COs)												
At	fter Successful con	npletion of the course, the students should be able to	RBT Level	Topics Covered									
CO1	Apply the suitable	e water softening methods to avoid boiler troubles.	K3	1									
CO2	Analyze the calor	K2	2										
CO3	Choose suitable for	K2	3										
CO4	Understand the w electromagnetic ra	orking process of spectroscopy to analyse the wavelength of adiations.	K3	4									
CO5	Classify the types	of polymers for fabrication.	K3	5									
PRE	-REQUISITE	NIL											

	CO / PO MAPPING (1 – Weak, 2 – Medium, 3 – Strong)																				
COs	Programme Learning Outcomes (POs)											Programme Lea		ning Outcomes (POs)							Os
COS	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2							
CO1	3	3	1	2	-	-	2	1	2	2	2	2	-	-							
CO2	3	2	1	1	-	-	2	1	2	2	2	2	-	-							
CO3	3	2	2	1	-	-	3	1	2	2	2	2	-	-							
CO4	3	2	2	1	1	-	1	1	2	2	2	2	-	-							
CO5	3	2	1	2	-	-	1	1	2	2	2	2	-	-							

COURSE ASSESSMENT METHODS											
DIRECT	DIRECT         1         Continuous Assessment Tests (Theory Component)										
	2	Laboratory Record and Model Practical Examinations (Laboratory Component)									
	3	End Semester Examinations									
INDIRECT	1	Course Exit Survey									

				CO	URSE	CONTENT						
Topic - 1				W	ATER	CHEMISTRY				9+3		
Caustic Emi and Calgon	Hardness of water – Types – Units – Boiler troubles (Scale and Sludge, Priming and Foaming and Caustic Embrittlement) – Treatment of boiler feed water – Internal treatment (Phosphate, Colloidal and Calgon conditioning) and External treatment (Ion exchange process and Zeolite process) – Desalination of brackish water – Reverse Osmosis.											
Topic - 2					Ι	FUELS				9+3		
Fuels: Introduction - Classification of fuels – Coal – Analysis of coal (Proximate and Ultimate Analysis) - Carbonization - Manufacture of metallurgical coke (Otto Hoffmann method) - Petroleum – Bergius Process - Knocking - Octane number - Diesel oil - Cetane number - Natural gas - Compressed natural gas (CNG) - Liquefied petroleum gases (LPG) - Power alcohol.												
Topic - 3	Topic - 3BATTERIES AND FUEL CELLS9											
Batteries - Types of batteries – primary battery - dry cell. Secondary battery - lead acid battery, Nickel- Cadmium battery - Lithium Batteries- Fuel cells – Hydrogen -Oxygen fuel cell Solar energy conversion - solar cells – Application.												
Topic - 4	Topic - 4   SPECTROSCOPY   9-											
Introduction – Laws of spectroscopy - Block diagram, Instrumentation, Working and application of Visible spectroscopy and Ultra Violet spectroscopy – Infrared spectroscopy – Flame photometry – Atomic adsorption spectroscopy.												
Topic - 5			E	IGI	NEER	ING MATERIALS	5			9+3		
(PVC). Plas	stics –	Ťy	bes - Rubbers -	- ŜE	BR - N	properties, uses of Nanomaterials – Sy ies- Manufacture of	nthes					
THEORY	45		TUTORIAL	15	;	PRACTICAI	0		TOTAL	60		
			Ll	ST (	OF EX	PERIMENTS						
<ol> <li>LIST OF EXPERIMENTS</li> <li>Estimation of total hardness in water by EDTA method.</li> <li>Determination of viscosity coefficient of a given oil / fuel / polymer using Ostwald's viscometer.</li> <li>Estimation of Ferrous Ammonium Sulfate (FAS) using standard potassium Dichromate solution potentiometrically.</li> <li>Estimation of sodium / potassium present in water using photometer.</li> <li>Synthesis of Polymers (Phenol Formaldehyde or Urea Formaldehyde Resins).</li> <li>Conductometric estimation of Strong Acid and Weak acid from a given mixture.</li> <li>Determination of chloride content of water sample by Argentometric method.</li> <li>Determination of strength of given hydrochloric acid using pH meter.</li> </ol>												
THEORY	0		TUTORIAL	0		PRACTICAL	30		TOTAL	30		

BO	OK REFERENCES
1	S.S Dara and S.S. Umare 'A Textbook of Engineering Chemistry for Anna University', S.Chand Publication, 2020
2	ShikhaAgarwal, "Engineering Chemistry-Fundamentals and Applications", CambridgeUniversity Press, Delhi, Second Edition, 2019
3	"Engineering Chemistry" by Dr.A.Ravikrishna, Sri Krishna Hi Tech Publishing Company, 2021
4	"Experiments In Engineering Chemistry" – Payal B Joshi, I.K. International Publishing House. 2016
5	Group Theory and Spectroscopy by PragatiPrakashanAlka L Gupta and Mukesh Kumar Alka L Gupta and Mukeshkumar ,2021
6	Anil Kumar P.V Polymer Chemistry, First Edition -2021

0	THER REFERENCES
1	https://sctevtodisha.nic.in/wp-content/uploads/2021/03/Engineering-Chemistry-1ST-YEAR-LM.pdf
2	https://www.youtube.com/watch?v=Fyq4Q5yWDDU&list=PLyqSpQzTE6M927gXIZdVbbsyj9cmx am-b
3	https://www.youtube.com/watch?v=nh2xbyOaERw
4	https://archive.nptel.ac.in/courses/104/106/104106122/
5	https://nptel.ac.in/courses/118104008
6	https://www.britannica.com/science/water

Semester	Programme	Course Code	Course Name	L	Т	Р	С
Ι	B.E. / B.Tech., Common to all	23CS1LT5	PROBLEM SOLVING AND C PROGRAMMING	3	0	4	5

	COURSE LEARNING OUTCOMES (COs)									
Afte	er Successful completion of the course, the students should be able to	RBT Level	Topics Covered							
CO1	Understand the basic concepts to write efficient C program.	K2	1							
CO2	Implement the identified looping and control statements in C program for developing applications.	K2	2							
CO3	Understand the concepts of arrays and strings to develop C program with different dimensions.	K2	3							
CO4	Write and implement C programs using user defined functions.	K2	4							
CO5	Apply dynamic memory allocation functions for assigning memory space during execution.	K3	5							

PRE-REQUISITE NIL

	CO / PO MAPPING (1 – Weak, 2 – Medium, 3 – Strong)													
COa	Programme Learning Outcomes (POs)											PSOs		
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	3	2	3	-	-	-	2	2	3	3	2	3	-	-
CO2	1	2	3	2	2	-	2	2	3	3	-	3	-	2
CO3	3	2	2	-	-	-	2	2	3	3	2	3	-	2
CO4	1	3	2	2	-	-	2	2	3	3	-	3	2	-
CO5	3	2	-	-	-	-	2	2	3	3	3	3	-	2

	COURSE ASSESSMENT METHODS										
DIRECT	1	1 Continuous Assessment Tests (Theory Component)									
	2	Laboratory Record and Model Practical Examinations (Laboratory Component)									
	3	End Semester Examinations									
INDIRECT	1	Course Exit Survey									

	COURSE CONTENT									
Topic - 1		P	<b>PROBLEM SOI</b>	<b>.VIN</b>	G AND	C PROGRAMM	<b>/ING</b>	BASI	CS	9
General Problem Solving: Algorithms, Flowcharts and Pseudo-codes, implementation of algorithms Basics of C Programming : Introduction to C - Structure of C program - Programming Rules – Compilation – Errors - C Declarations: Tokens - keywords - identifiers - constants - data types - variable declaration and initialization - type conversion - constant and volatile variables - operators and expressions.										
Topic - 2	Topic - 2DECISION CONTROL STATEMENTS9									
Selection/conditi Structures/Iterati	Managing Input and Output operations, Decision Control Statements: Decision control statements, Selection/conditional branching Statements: if, if-else, nested if, if-elif-else statements. Basic loop Structures/Iterative statements: while loop, for loop, selecting appropriate loop. Nested loops break and continue statements.									
Topic - 3				ARR	RAYS A	ND STRINGS				9
	•		•			- Characteristics andling functions.		e Dime	nsional Arra	y - Array
Topic - 4					<u> </u>	CTIONS				9
	Functions: Basics - definition - Elements of User defined Functions - return statement, Function types, Parameter Passing Techniques, Function returning more values - Passing Array to Functions - Recursion -									
Topic - 5			POINT	ERS	AND F	ILE MANAGEM	IENT	<b>.</b>		9
Pointer concepts - Pointers & Arrays, Structure concepts - Defining, Declaring, Accessing Member Variables, Structure within Structure - Union - File Management in C- Dynamic Memory allocation.										
THEORY	45		TUTORIAL	0		PRACTICAL	0		TOTAL	45

	LIST OF EXPERIMENTS
Experiment-1	Draw the flowchart for the following using Raptor tool. a) Simple interest calculation b) Greatest among three numbers c) Find the sum of digits of a number.
Experiment-2	Programs for demonstrating the use of different types of operators like arithmetic, logical, relational and ternary operators (Sequential and Selection structures).
Experiment-3	Programs for demonstrating repetitive control statements like 'for', 'while' and 'do-while' (Iterative structure).
Experiment-4	Programs for demonstrating one-dimensional and two-dimensional numeric array.
Experiment-5	Programs to demonstrate modular programming concepts using functions.
Experiment-6	Programs to implement various character and string operations with and without built-in library functions.
Experiment-7	Programs to demonstrate the use of pointers.
Experiment-8	Programs to illustrate the use of user-defined data types.
Experiment-9	Programs to implement various file management.

Experiment-10	Progra	Program Using Dynamic memory allocation functions.								
THEORY	0		TUTORIAL	0		PRACTICAL	0		TOTAL	60

BOC	BOOK REFERENCES							
1	Ashok N. Kamthane, "Programming in C", 2nd Edition., Pearson Education, 2013.							
2	Sumitabha Das, "Computer Fundamentals and C Programming", 1st Edition, McGraw Hill, 2018.							
3	YashavantKanetkar, "Let us C", 16th Edition, BPB Publications, 2018.							
4.	C programming for problem solving. Paperback – Import, 9 October 2020 by Sukhendra Singh (Author), Hemant Jain (Author)							
5.	Let Us C: Authentic guide to C programming language - 19th Edition Paperback – 15 December 2022 by YashavantKanetkar (Author)							

OTH	ER REFERENCES
1	R. G. Dromey, "How to Solve it by Computer", Pearson Education India; 1st edition, ISBN10: 8131705625, ISBN-13: 978-8131705629.
2	Maureen Spankle, "Problem Solving and Programming Concepts", Pearson; 9th edition, India, ISBN10: 9780132492645, ISBN-13: 978-013249264.
3	ReemaThareja., "Programming in C ", 2nd Edition, Oxford University Press, New Delhi, 2018.
4	Balagurusamy E., "Programming in ANSI C", 7th Edition, McGraw Hill Education, 2017.

Semester	Programme	Course Code	Course Name	L	Т	Р	С
Ι	B.E. / B.Tech., Common to all	23HS1T6	HERITAGE OF TAMILS	1	0	0	1

	COURSE LEARNING OUTCOMES (COs)											
Aft	After Successful completion of the course, the students should be able to											
CO1	<b>CO1</b> Understand the extensive literature of Tamil and its classical nature.											
CO2	2 Understand the heritage of sculpture, painting and musical instruments of ancient people.											
CO3	Review on folk and material arts of Tamil people.	K2	3									
CO4	CO4 Realization of thinai concepts trade and victory of chozha dynasty.											
CO5	Understand the contribution of tamils in Indian freedom struggle, self esteem movement and siddha medicine.	K2	5									

	CO / PO MAPPING (1 - Weak, 2 - Medium, 3 - Strong)														
COs	Programme Learning Outcomes (POs)													PSOs	
COS	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	
CO1	-	-	-	-	-	-	3	3	-	2	-	3	-	-	
CO2	-	-	-	-	-	-	3	3	-	2	-	3	-	-	
CO3	-	-	-	-	-	-	3	3	-	2	-	3	-	-	
CO4	-	-	-	-	-	-	3	3	-	2	-	3	-	-	
CO5	-	-	-	-	-	-	3	3	-	2	-	3	-	-	

COURSE ASSESSMENT METHODS									
DIRECT	1	Continuous Assessment Tests							
INDIRECT	1	Course Exit Survey							

				COU	URSE C	ONTENT				
Topic - 1			LA	NGU	AGE A	ND LITERATU	RE			3
Literature in Management Land – Bakt	Tamil t Princ hi Lite	l – Se viples ratur	cular Nature of in Thirukural - Azhwars and I	Sang - Tai Naya	gam Liter nil Epice nmars –	s – Tamil as a rature – Distribut s and Impact of Forms of Minor I Bharathidhasan	ive Ju Budd	stice in hism an	Sangam Lite d Jainism in	rature- Tamil
Topic - 2     HERITAGE – ROCK ART PAINTINGS TO MODENT ART-SCULPTURE										
Hero stone to modern sculpture – Bronze icons – Tribes and their handicrafts – Art of Temple car making – Massive Terracotta sculptures, Villages deities, Thiruvalluvar Statue at Kanyakumari, Making of Musical instruments – Mirudhangam, Parai, Veenai, Yazh and Nadhaswaram – Role of Temples in Social and Economic Life of Tamils										
Topic - 3			FOL	K Aľ	ND MAF	RTIAL ARTS				3
			am,VilluPattu, orts and Games			hu, Oyillattam,	Leat	herpupp	etry, Silamb	oattam,
Topic - 4			TH	IINA	I CONC	EPT OF TAMI	LS			3
Aram concept	pt of T	amil	s – Education	And 1	Literacy	ept from Tholka during Sangam A e – Overseas Cor	ige –	Ancient	t Cities and P	
Topic - 5       CONTRIBUTION OF TAMILS TO INDIAN NATIONAL MOVEMENT AND INDIAN CULTURE										3
Contribution of Tamils to Indian Freedom Struggle – The Cultural Influence of Tamils over the other parts of India – Self –Respect movement - Role of Siddha Medicine in Indigenous Systems of Medicine – Inscriptions and Manuscripts – Print History of Tamil Books										
THEORY	15		TUTORIAL	0		PRACTICAL	0		TOTAL	15

BO	OOK REFERENCES
1	தமிழகவரலாறு–மக்களும்பண்பாடும்கேகேபிள்ளை(வெளியீடு: தமிழ்நாடுபாடநூல்மற்றும்கல்வியியல்பணிகள்கழகம்)
2	கணினித்தமிழ்– முனைவர்.இல.சுந்தரம்(விகடன்பிரசுரம்)
3	கீழடிவைகைநதிகரையில்சங்ககாலநகரநாகரிகம்தொல்லியல்துறைவெளி யீடு
4	Social Life of Tamils(Dr.K.K.Pillai) A joint publication of TNTB and ESC and RMRL – (in print)
5	Social Life of the Tamils – The Classical Period (Dr.S.Singaravelu) Published by International Institute of Tamil Studies.
6	The Contribution of the Tamils to Indian Culture (Dr.M.Valarmathi) Published by International Institute of Tamil Studies.

### SEMESTER II

Sl. No.	Course Code	Course Title	Category	CIA	ESE	L	Т	Р	С				
	THEORY COURSES												
1	23EN2T1	Technical English	HS	40	60	3	0	0	3				
2	23HS2T2	Environmental Sciences	МС	100	0	3	0	0	0				
3	23HS2T3	Tamils And Technology	MC	100	0	1	0	0	1				
4	23MA2T4	Algebra and Number Theory	BS	40	60	3	1	0	4				
	THEO	RY COURSE WITH LAB	ORATOR	Y COI	MPON	ENI	S						
5	23CS2LT1	Python Programming	ES	50	50	3	0	4	5				
6	23EE2LT2	Basics of Electrical and Electronics Engineering	ES	50	50	3	0	4	5				
		Total				16	1	8	18				

Semester	Programme	Course Code	Course Name	L	Т	Р	С
Π	B.E. / B.Tech., Common to all	23EN2T1	TECHNICAL ENGLISH	3	0	0	3

	COURSE LEARNING OUTCOMES (COs)											
A	After Successful completion of the course, the students should be able to											
CO1	<b>CO1</b> Learn about personality development to enhance interactions.											
CO2	Improve skills by cultivating self-confidence.	K4	2									
CO3	Increase social abilities by mastering communication.	K2	3									
<b>CO4</b>	Reveal true personality for stronger interactions.	K6	4									
CO5	Develop the ability to speak confidently in any situation	K6	5									

### **COMMUNICATIVE ENGLISH**

	CO / PO MAPPING (1 – Weak, 2 – Medium, 3 – Strong)													
COs	Programme Learning Outcomes (POs)													Os
COS	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	-	-	-	-	-	-	-	1	3	3	-	3	-	-
CO2	-	-	-	-	-	-	-	1	3	3	-	3	-	-
CO3	-	-	-	-	-	-	-	1	3	3	-	3	-	-
CO4	-	-	-	-	-	-	-	1	3	3	-	3	-	-
CO5	-	-	-	-	-	-	-	1	3	3	-	3	-	-

		COURSE ASSESSMENT METHODS						
DIRECT	DIRECT 1 Continuous Assessment Tests							
	2 Other Assessments (Assignment, Quiz etc)							
	3	End Semester Examinations						
INDIRECT	1	Course Exit Survey						

				CO	URSE C	ONTENT				
Topic - 1										9
<b>GRAMMA</b> Confused • F				Word	d Substit	utes • Homophor	nes •	Homon	yms • Word	s often
	• Com					ion • Dialogue W nunication •Tweet				uage
Topic - 2										9
		MPO	NENTS: Error	Anal	ysis • Co	ncord • Collocatio	ons –	Fixed a	nd Semi Fixe	d
Expressions.		NCT	IONS. Telepho	nina	Skille• I	eadership and Te	am M	anagem	ent • Oualitie	esofa
			<b>1</b>	<u> </u>		Problem Solving		0	· ·	
Topic - 3							<u></u>		•	9
						cch • Active Passi				
						Purpose (Intellect				
						r) • Group Behavi genda and Minut				ce•
Topic - 4				<u>, , , , , , , , , , , , , , , , , , , </u>	I cului 5 71	gendu und minut	0101		<u>16</u> .	9
GRAMMA	R CON	MPO	NENTS: Missr	elled	1 words •	Spot the errors •	Voca	bularv I	Development	•
Guessing Me						1		J	····· · ·	
			IONS: Interview	vs: T	ypes of l	Interviews • Prepa	ring 1	Resume	s & CV • Co	vering
Letter • Brain	nstorm	ing.								
Topic - 5										9
						viewing a model g				
the performa Speeches for				sual	Convers	ation • Participati	ng in	a Group	Discussion	•
<b>^</b>	•			-			-			
THEORY	45		TUTORIAL	0		PRACTICAL	0		TOTAL	45
BOOK RE	FERE	NCE	S							
1 1 Techni	cal En	ølish	Paperback – 1	5 De	cember	2019 by <u>Prof.Ra</u> v	vindr	aNath 1	'iwari (Auth	or)
		•	-			020 for the Univ				,

Developing English Language Skills-I: (NEP 2020 for the University of Delhi) by Pooja Khanna
Teaching Communicative English By Dr.N.BadhriPh.D(Eng.).,Ph.D(Edn.)., 2021.

4	Communicative English By S. KannanPadmasani , 2019.
5	Technical English – II by Prof. RavindraNath Tiwari,2020.
6	Intercultural Pragmatics, Edited by IstvanKecskes, State University of New York, Albany Publisher: Cambridge University Press, Online publication date: September 2022, Print publication year: 2022, Online ISBN: 9781108884303, DOI: https://doi.org/10.1017/9781108884303

0'	THER REFERENCES					
1	https://youtu.be/RkOb-IjkBbw					
2	https://youtu.be/8SyZWgzLQSo					
3	https://youtu.be/0E9deF06NUU					
4	https://youtu.be/CAU2zx2Ri_M?si=jWLm7ZGegmKwO8Ii					
5	https://youtube.com/playlist?list=PLyViUDdoFYKypuYyhNF2ZC9xEUE8zDmzx&si=uYKTb1eZ GCWwDVon					

Semester	Programme	Course Code	Course Name	L	Т	Р	С
Π	B.E. / B.Tech., Common to all	23HS2T2	ENVIRONMENTAL SCIENCES	3	0	0	0

	COURSE LEARNING OUTCOMES (COs)									
A	After Successful completion of the course, the students should be able to									
CO1	<b>CO1</b> Understand the scientific inquiry in the field of ecosystems for future life.									
CO2	Identify the different methods of conservation of biodiversity by analysing the factors that contribute the threat to extinction.	K2	2							
CO3	Enumerate the control plan for environmental pollution problems by identifying and quantifying it's magnitude and intensity	K2	3							
CO4	Understand systematically the natural resources and identify the resource management.	K2	4							
CO5	Solve current environmental problems by practising the adoption of sustainability in society and industry	K2	5							

	CO / PO MAPPING (1 – Weak, 2 – Medium, 3 – Strong)													
COs	Programme Learning Outcomes (POs)								PSOs					
COS	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	1	-	-	2	1	2	3	2	3	2	-	2	-	-
CO2	1	-	-	2	-	2	3	2	3	2	-	2	-	-
CO3	1	-	-	2	-	2	3	2	3	2	-	2	-	-
CO4	1	-	-	2	-	2	3	2	3	2	-	2	-	-
CO5	1	2	2	3	-	2	3	2	3	2	-	2	-	-

COURSE ASSESSMENT METHODS				
DIRECT 1 Continuous Ass		Continuous Assessment Tests		
INDIRECT	1	Course Exit Survey		

	COURSE CONTENT										
Topic - 1		ENVI	RONMENT	AND ECOSYST	EMS			9 + 3			
Definition, scope and importance of environment – need for public awareness - concept of an ecosystem – structure and function of an ecosystem – producers, consumers and decomposers – energy flow in the ecosystem – ecological succession – food chains, food webs – Introduction, types, characteristic features, structure and function of the forest ecosystem and aquatic ecosystems (ponds, river and marine). Activity: Study of the ecosystem structure in Cauvery River.											
Topic - 2			BIODI	VERSITY				9 + 3			
biodiversity: mega-diversi species of In	Introduction to biodiversity - definition: genetic, species and ecosystem diversity –values of biodiversity: consumptive use, productive use, social, ethical, aesthetic and option values – India as a mega-diversity nation – hot-spots of biodiversity – threats to biodiversity– endangered and endemic species of India – In-situ and ex- situ conservation of biodiversity. Activity: Study of common plants, insects, birds.										
Topic - 3		ENV	<b>IRONMEN</b>	TAL POLLUTIO	DN			9 + 3			
pollution (d) municipal so	) Noise lid was	, effects and control pollution – solid tes – Hazardous and ir and water pollutio	waste manag biomedical w	ement: causes, e	ffects	s and c	ontrol measu				
Topic - 4		N	ATURAL R	ESOURCES				9 + 3			
management Food resour Chemistry- (	- utiliz ces: eff Case stu	ver-exploitation, defo ation of surface and fects of modern ag idies ation and maintenan	ground water griculture, fer	, conflicts over wa tilizer-pesticide I	ater, d	lams-be	nefits and pro	oblems			
Topic - 5		SUSTA	INABILITY	AND POPULA	ΓΙΟΝ	J		9+3			
From unsustainable to sustainable development – Environmental Impact Assessment (EIA) –environmental ethics: Issues and possible solutions – climate change, acid rain, ozone layer depletion, and case studies – Environment ProtectionAct 1986 – Air (Prevention and Control of Pollution) Act – Water (Prevention and control of Pollution) Act – Environment and Human Health – Value Education – HIV / AIDS – Women and Child Welfare. Activity: Small group meetings about environment and human health in local area peoples and making poster and short films about HIV / AIDS – women and child welfare.											
THEORY	45	TUTORIAL	0	PRACTICAL	0		TOTAL	45			

B	OOK REFERENCES
1	ErachBharucha, "Environmental Studies for Undergraduate Courses", Third Edition, Orient Blackswan Pvt Ltd (8 March 2021).
2	Rajagopalan, R, 'Environmental Studies-From Crisis to Cure', Oxford University Press, 2015.
3	Benny Joseph, "Environmental Science and Engineering", Tata McGraw-Hill Education, New Delhi, 2017.
4	e-book:https://www.iisd.org/system/files/2021-04/still-one-earth-natural-resources.pdf

5	e-book: https://www.researchgate.net/publication/11065962_Population_growth_rate_and_its_deter minants_An_overview
6	e-book :https://northinlet.sc.edu/wp-content/uploads/2022/03/Biodiversity-book.pdf

01	OTHER REFERENCES						
1	https://www.youtube.com/watch?v=LjFt7rlCU84&t=6s						
2	https://archive.nptel.ac.in/courses/120/108/120108004/						
3	https://archive.nptel.ac.in/courses/120/108/120108002/						
4	https://archive.nptel.ac.in/courses/103/107/103107215/						
5	https://archive.nptel.ac.in/courses/127/106/127106004/						
6	https://archive.nptel.ac.in/courses/123/105/123105001/						

Semester	Programme	Course Code	Course Name	L	Т	Р	С
Π	B.E. / B.Tech., Common to all	23HS2T6	TAMILS AND TECHNOLOGY	1	0	0	1

	COURSE LEARNING OUTCOMES (COs)										
A	fter Successful completion of the course, the students should be able to	RBT Level	Topics Covered								
CO1	Understand the weaving ceramic technology of ancient Tamil people nature.	K2	1								
CO2	Understand the construction technology, building materials in Sangam period and case studies.	K2	2								
CO3	Infer the metal process, coin and beads manufacturing with relevant archeological evidence.	K2	3								
CO4	Realize the agriculture methods, irrigation technology and pearl driving.	K2	4								
CO5	Understand the knowledge of scientific tamil and tamil computing.	K2	5								

#### Heritage of Tamils

	CO / PO MAPPING (1 – Weak, 2 – Medium, 3 – Strong)														
COs		Programme Learning Outcomes (POs)													
COS	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	
CO1	-	-	-	-	-	-	3	3	-	2	-	3	-	-	
CO2	-	-	-	-	-	-	3	3	-	2	-	3	-	-	
CO3	-	-	-	-	-	-	3	3	-	2	-	3	-	-	
CO4	-	-	-	-	-	-	3	3	-	2	-	3	-	-	
CO5	-	-	-	-	-	-	3	3	-	2	-	3	-	-	

	COURSE ASSESSMENT METHODS								
DIRECT	1	Continuous Assessment Tests							
INDIRECT	1	Course Exit Survey							

				COU	URSE C	ONTENT						
Topic - 1			WEAVIN	GA	ND CEF	RAMIC TECHN	OLO	GY		3		
	Weaving Industry during Sangam Age-Ceramic technology-Black and Red Ware Potteries(BRW)- Graffiti on Potteries											
Topic - 2			DESIGN AN	ND C	CONSTR	RUCTION TECH	INOL	.OGY		3		
Designing and Structural construction House & Designs in household materials during Sangam Age- Building materials and Hero stones of Sangam Age-Details of Stage Constructions in Silappathikaram- Sculptures and Temples of Mamallapuram-Great Temples of Cholas and other worship places-Temples of Nayaka Period-Type study (Madurai Meenakshi Temple)-ThirumalaiNayakarMahal-Chetti Nadu Houses,Indo-Saracenic architecture at Madras during British Period												
Topic - 3		MANUFACTURING TECHNOLOGY								3		
Art of Ship Building-Metallurgical studies-Iron industry- Iron smelting steel- Copper and gold-Coins are source of history- Minting of Coins-Beads making- industries Stone beads- Glass beads- Terracotta beads- Shell beats/bone beats- Archeological evidences-Gem stone types described in Silapathigaram												
Topic - 4			AGRICULTU	RE /	AND IR	<b>RIGATION TEC</b>	CHNO	DLOGY	ζ	3		
Wells design	ned for	cattle	e use- Agricultur	e an	d Agro P	hoompu of Chola Processing- Know edge Specific Soc	ledge					
Topic - 5			SCIENTIF	FIC	ΓAMIL	& TAMIL COM	PUT	ING		3		
-						- Digitalization o ital Library- Onli			-			
THEORY	15		TUTORIAL	0		PRACTICAL	0		TOTAL	15		
BOOK REI	TERE	NCES										
1 தமிழச	5வரல	ாற	–மக்களும்ப		-	കേക്രേവിണ്ത			ያው :			
						ல்பணிகள்கழ 5ரம் (விகடன்ட						
	വെത	கந	திகரையில்ச	ங்ச	5கால <u>ா</u>	கரநாகரிகம்	தொ	ால்லிய	பல்துறை	ഖണി		
				Ū	*	cation of TNTB a				-		

 Social Life of the Tamils – The Classical Period (Dr.S.Singaravelu) Published by International Institute of Tamil Studies.
 The Contribution of the Tamils to Indian Culture (Dr.M.Valarmathi) Published by International Institute of Tamil Studies.

Semester	Programme	Course Code	Course Name	L	Т	Р	С
II	B.E. / B.Tech., Common to all	23HS2T6	தமிழரும் தொழில் நட்பமும்	1	0	0	1

	பாடம் கற்றதின் விளைவுகள்									
At	fter Successful completion of the course, the students should be able to	RBT Level	Topics Covered							
CO1	சங்ககாலத் தமிழர்களின் நெசவு மற்றும் பானை வனைதல் தொழில்நுட்பம் குறித்த கற்றுணர்தல்.	K2	1							
CO2	சங்ககாலத் தமிழர்களின் கட்டட தொழில்நுட்பம், கட்டுமான பொருட்கள் மற்றும் அவற்றை விளக்கும் தளங்கள் குறித்து புரிதல்.	K2	2							
CO3	சங்ககாலத் தமிழர்களின் உலோகத்தொழில் ,நாணயங்கள் மற்றும் மணிகள் சார்ந்த தொல்லியல் சான்றுகள் பற்றி அறிதல்.	K2	3							
CO4	சங்ககாலத் தமிழர்களின் வேளாண்மை, நீர்ப்பாசன முறைகள் மற்றும் முத்து குளித்தல் பற்றி புரிதல்.	K2	4							
CO5	நவீன அறிவியல் தமிழ் மற்றும் கணித்தமிழ் குறித்து புரிந்து கொள்ளலும் மற்றும் பயன்படுத்துதலும்.	K2	5							

PRE-REQUISITE	தமிழர் மரபு
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	CO / PO MAPPING (1 – Weak, 2 – Medium, 3 – Strong)														
COs	<b>Programme Learning Outcomes (POs)</b>													PSOs	
COS	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	
CO1	-	-	-	-	-	-	3	3	-	2	-	3	-	-	
CO2	-	-	-	-	-	-	3	3	-	2	-	3	-	-	
CO3	-	-	-	-	-	-	3	3	-	2	-	3	-	-	
CO4	-	-	-	-	-	-	3	3	-	2	-	3	-	-	
CO5	-	-	-	-	-	-	3	3	-	2	-	3	-	-	

	COURSE ASSESSMENT METHODS								
DIRECT	1	Continuous Assessment Tests							
INDIRECT	1	Course Exit Survey							

			ш	ாடத்	தட்	டங்கள்				
அலகு 1			நெசவும	ற்று	ம்ட	ானைத்தொழி	ல்நு	ப்ப	م	3
-	-		5சவுத்தொழில் ன்டங்கள்- பா		- بقا	பானைத் களில்கீறல்குறிய		•	்றட்பம்	-
அலகு 2			ഖடிவமை	ப்பும	ற்ப	றும்கட்டிடதொ	<u></u> சில் ச	நட்	பம்	3
சங்ககாலத்	துவ்	ാഖ	டிவமைப்புமற்	றம்ச	5ட(	டுமானங்கள்மற்	றும்	சங்	ககாலத்தில	່ນഖໍ
			வடிவமைப்பு -							
சங்ககாலத்	தில்	்கட்	டுமானபொரு	ட்க@	ரும்	நடுக்கல்லும்சில	งப்பള	நிகா	ாரத்தில்மே	ກ∟
அமைப்புபற்	றிய	ഖി	பரங்கள்	-மா	மல்	லபுரசிற்பங்களுப	்கோ	ബിറ	லகளும்	-
சோழர்காலத்துபெருங்கோயில்கள்மற்றும்பிறவழிபாட்டுத்தலங்கள்									-	
நாயக்கர்கா	நாயக்கர்காலகோயில்கள்- மாதிரிகட்டமைப்புகள்பற்றிஅறிதல் -									
மதுரைமீனா	ட்சி	அம்	மன்ஆலயம்மற்	றும்	திரு	மலைநாயக்கர்ம	ஹா	ல் -	-	
செட்டிநாடு	ഖீடு	கெ	π-							
பிரிட்டிஷ்க	ால	த்தி	ல்சென்னையி	ல்இ	ந்தே	நாசாரோசெமிக	ட்டிட	_க்ச	5ଚ୍ଚର	
அலகு 3			உற்	பத்	துத்	தொழில்நுட்ப	'n			3
நாணயங்க கல்மணிக எலும்புத்து	ைருகு சோல எைஅ ன் - ண்(	த்த ன்ற புச்ச த நக	ல், ¤களாகசெம்பு∟ ⊧டித்தல் - ண்ணாடிமணி	றற்ற ம ிகள்	றம் ஹை ் - தெ	எக்கு தங்கநாணயங்க ரிஉருவாக்கும் செடுமண்மணில நால்லியல்சான்ற	ள் தாழி கள்	ற்ச - ச		- -
அலகு 4	G	ഖ	ளாண்மைமற்	றம்	நீர்ப	ப்பாசனத்தொழ	ில்	ரட்	مار	3
கால்நடைட வேளாண்ன மீன்வளம்	ராப பராப	மரி மற்ற	ப்பு - கால்நவ றம்வேளாண்ன -	டைக மசா	ளு. ார் <u>ர்</u> மு	ாலக்குமிழித்தா க்காகவடிவமை த்தசெயல்பாடுக த்துமற்றும்முத் றிவுசார்சமூகம்	க்கட் ள் - துக்கு	பட் கட	.டகிண்றுக _ல்சார்அறி	ள் -
அலகு 5			அறிவிய	ல்த	மிழ்	<b>மற்றும்க</b> ணின	ரித்த	പ	<b>ب</b> و	3
தமிழ்இனை	ടൈ തല	ாமி கெல்	ன்பதிப்புசெய் விக்கழகம்		-	கணினித்த தமிழ்மென்பொ தமிழ் முதைவத்திட்டம்.	ாருட் மின்	கள்	உருவாக்க	- ن ف -
THEORY	1 5		TUTORIAL	0		PRACTICAL	0		TOTAL	15

BO	OOK REFERENCES
1	தமிழகவரலாறு –மக்களும்பண்பாடும்கேகேபிள்ளை (வெளியீடு : தமிழ்நாடுபாடநூல்மற்றும்கல்வியியல்பணிகள்கழகம் )
2	கணினித்தமிழ் – முனைவர். இல. சுந்தரம் (விகடன்பிரசுரம்)
3	கீழடிவைகைநதிகரையில்சங்ககாலநகரநாகரிகம்தொல்லியல்துறைவெளி யீடு
4	Social Life of Tamils(Dr.K.K.Pillai) A joint publication of TNTB and ESC and RMRL – (in print)
5	Social Life of the Tamils – The Classical Period (Dr.S.Singaravelu) Published by International Institute of Tamil Studies.
6	The Contribution of the Tamils to Indian Culture (Dr.M.Valarmathi) Published by International Institute of Tamil Studies.

Semester	Programme	Course Code	Course Name	L	Т	Р	С
II	B.E.,CSE &B.TECH IT & AIDS	3	1	0	4		
		COURSE L	EARNING OUTCOMES (COs)				
After Su	RBT Level		opics over				
	Understand the funct modern mathematics.	cepts of vector algebra and their role in	K2		1		
	Apply orthogonaliz transformation.	to solve the problems on linear	K3	K3 2			
CO3	Determine the accura	te and efficie	nt use of advanced algebraic techniques.	K2		3	
CO4	Use Chinese remaind linear congruences.	ler theorem to	o solve a system two or more simultaneous	К3	4		
CO5	Apply classical theor	ems to solve	multiplicative functions.	K3		5	

CALCULUS AND DIFFERENTIAL EQUATIONS

			CC	) / PO	MAPF	PING (	1 – We	ak, 2 –	Medi	um, 3 –	Strong)			
COs	Programme Learning Outcomes (POs)											PSOs		
COS	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	3	3	3	3	-	-	-	1	3	2	-	2	-	-
CO2	3	3	3	3	-	-	-	1	3	2	-	2	-	-
CO3	3	3	3	3	-	-	-	1	3	2	-	2	-	-
CO4	3	3	3	3	-	-	-	1	3	2	-	2	-	-
CO5	3	3	3	3	-	-	-	1	3	2	-	2	-	-

		COURSE ASSESSMENT METHODS
DIRECT	1	Continuous Assessment Tests
	2	Other Assessments (Assignment, Quiz etc)
	3	End Semester Examinations
INDIRECT	1	Course Exit Survey

			(	COU	RSE CO	ONTENT					
Topic - 1				V	ECTO	R SPACES				9+3	
	Vector spaces-Subspaces-Linear combinations and linear system of equations-Linear dependence and independence-Bases and dimensions										
Topic - 2	I	INE	AR TRANSFO	RM	ATION	AND INNER PI	ROD	UCT SI	PACES	9+3	
Linear transformation-Null spaces and ranges-Dimension theorem-Matrix representation of a linear transformation-Inner product-Norms-Gram Schimdtorthogonalization process											
Topic - 3	D	DIVISIBILITY THEORY AND CANONICAL DECOMPOSITIONS 9 + 3									
Division algorithm – Base - b representations – Number patterns – Prime and composite numbers – GCD– Euclidean algorithm – Fundamental theorem of arithmetic – LCM											
Topic - 4			DIOPHANTIN	IE E	QUATI	ONS AND CON	GRU	ENCE	S	9+3	
						ear Congruence's 1 – 2 x 2 linear sys			ns: divisibili	ty tests	
Topic - 5	C	LAS	SICAL THEO	REM	IS AND	MULTIPLICA	ГIVE	FUNC	TIONS	9+3	
	Wilson's theorem – Fermat's little theorem – Euler's theorem – Euler's Phi functions – Tau and Sigma functions.									d	
THEORY	45		TUTORIAL	15		PRACTICAL	0		TOTAL	60	
						1					

BO	OOK REFERENCES
1	Ramana B.V., "Higher Engineering Mathematics", Tata Mcgraw Hill Publishing Company, New Delhi, 2008.
2	"Algebraic Number Theory", Second Edition, Richard A.Mollin, 2011.(E-Book)
3	J.H.van Lint, "Introduction to Coding Theory", Third Edition, Springer.
4	David M,Burton, "Elementary Number Theory", Sixth Edition, Tata Mcgraw Hill, 2011.
5	Martin Erickson & Anthony Vazzana, "Introduction to Number Theory", Chapman & Hall/CRC, 2007.
6	"Algebraic Number Theory", J.S. Milne, Version 3.08 July 19, 2020.(E-Book)

п

ОТ	OTHER REFERENCES					
1	https://youtu.be/Qm_OS-8COwU					
2	2 https://youtu.be/KOkuTXrv5Gg					
3	https://youtu.be/ru7mWZJIRQg					

Semester	Programme	Course Code	Course Name	L	Т	Р	С
Π	B.E. CSE , B.TECH. IT, B.TECH AI&DS	23CS2LT1	PYTHON PROGRAMMING	3	0	4	5

	COURSELEARNINGOUTCOMES(COs)									
Afte	erSuccessfulcompletionofthe course,thestudentsshouldbeableto	RBT Level	Topics Covered							
C01	Understand the basics of Python Programming constructs.	K2	1							
CO2	Explain the implementation of all strings functions.	K2	2							
CO3	Apply most appropriate programming constructs and features to solve the problems with list, tuples and dictionaries.	K3	3							
<b>CO4</b>	Explain the programming skills for the use of the logical constructs of language using function and files.	K2	4							
CO5	Demonstrate significant experience with the Python program development environment.	K2	5							

PR	E-REQ	-REQUISITE NIL												
	CO / PO MAPPING (1 – Weak, 2 – Medium, 3 – Strong)													
COa		Programme Learning Outcomes (POs)PSOs												
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	3	2	3	-	-	-	2	2	3	3	2	3	-	-
CO2	1	2	3	2	2	-	2	2	3	3	-	3	-	2
CO3	3	2	2	-	-	-	2	2	3	3	2	3	-	2
CO4	1	3	2	2	-	-	2	2	3	3	-	3	2	-
CO5	3	2	-	-	-	-	2	2	3	3	3	3	-	2

		COURSE ASSESSMENT METHODS
DIRECT	1	Continuous Assessment Tests (Theory Component)
	2	Laboratory Record and Model Practical Examinations (Laboratory Component)
	3	End Semester Examinations
INDIRECT	1	Course Exit Survey

				C	OURSI	E CONTENT				
Topic - 1			INT	ROI	DUCTI	ΟΝ ΤΟ ΡΥΤΗΟ	N			9
	s– Seq	uenc	es – Set - Litera	als–	Operato	ors – Input and O	utput	Staten	nents - Cont	nents - Data Types: rol Statements : if – eturn.
Topic - 2		STRINGS 9								
Removing Space String with anoth	Strings and Characters: Creating – Length – Indexing – Slicing – Repeating – Concatenation – Comparing - Removing Spaces - Finding Sub Strings - Counting Substrings in a String - Strings are Immutable - Replacing a String with another String - Splitting and Joining Strings - Changing Case of a String - Checking Starting and Ending of a String - Formatting the Strings.									
Topic - 3		LISTS , TUPLES AND DICTIONARIES 9								
Operations - Fu	nctions ies: O	- N perat	lested Tuples -	Inse	erting I	Elements, Modify	ying	Eleme	nts, Deleting	ating - Accessing – g Elements from a the Elements of a
Topic - 4			ARRA	YS ,	FUNC	TIONS AND FI	LES			9
Object Reference Variables - Recur	Arrays: One Dimensional arrays - Multi Dimensional arrays - Functions: Defining – Calling – Returning - Pass by Object Reference – Formal, Actual, Positional, Keyword, Default & Variable Length Arguments - Local and Global Variables - Recursive Functions - Lambdas - Function Decorators. Files - Types of Files - Opening & Closing a File - Working with Text Files Containing Strings - Working with Binary Files.									
Topic - 5	Topic - 5MODULES AND FRAMEWORKS9									
Modules: Import NumPy Arrays –										meworks: NumPy: rrays.
THEORY	45		TUTORIAL	0		PRACTICAL	0		TOTAL	45

	COURSE CONTENT						
Experiment-1	Programs for demonstrating the use of different types of operators.						
Experiment-2 Programs for demonstrating control statements.							
Experiment-3	Programs to implement various string operations.						
Experiment-4	Programs for demonstrating the following i. Lists ii. Tuples iii. Dictionaries.						
Experiment-5	Programs to demonstrate concepts using functions.						
Experiment-6	Implement user defined functions using python.						
Experiment-7	Programs to implement applications using File handling.						

Experiment-8	Progra	Programs to demonstrate modules.								
Experiment-9	Create	Create programs to solve problems using various data structures in python.								
Experiment-10	Perfor	m da	ta manipulation	using	g NumPy.					
THEORY     0     TUTORIAL     0     PRACTICAL     60     TOTAL										

BOC	BOOK REFERENCES										
1	Dr. R. Nageswara Rao, "Core Python Programming", Dreamtech Press, 2021 Edition.										
2	Jake Vander Plas, —"Python Data Science Handbook Essential Tools for Working with Datal", 1st Edition O'Reilly Publishers, 2016 for Unit V.										
3	Head-First Python, 2 <sup>nd</sup> Edition, Paul Barry (O'Reily, 2016)										

OTHE	OTHER REFERENCES										
1	Kenneth A. Lambert, "Fundamentals of Python: First Programs", Cengage Learning, 2018.										
2	Wesley J. Chun, "Core Python Programming", Pearson Education, 2013.										

Semester	Programme	Course Code	Course Name	L	Т	Р	С
Π	B.E. CSE, B.Tech IT, B.Tech AI&DS	23EE2LT2	BASICS OF ELECTRICAL AND ELECTRONICS ENGINEERING	3	0	4	5

	COURSE LEARNING OUTCOMES (COs)												
Afte	After Successful completion of the course, the students should be able to												
CO1	Apply the knowledge of basic circuital laws; analyze the DC and AC circuits using mesh and nodal analysis.	K3	1										
CO2	Illustrate the knowledge in constructional details and working principles of DC and AC machines.	К2	2										
CO3	Analyze the characteristics of different electronic devices such as Diodes and Transistors.	K4	3										
CO4	Demonstrate the various number systems and simplify the logical expressions using Boolean functions.	К2	4										
CO5	Build the concepts of Fundamentals of Electrical and Electronic Instruments.	K3	5										

	CO / PO MAPPING (1 – Weak, 2 – Medium, 3 – Strong)															
COa	Programme Learning Outcomes (POs)													PSOs		
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2		
CO1	3	3	3									3	3	1		
CO2	3	2	2									3	3	3		
CO3	3	3	3									2	3	2		
CO4	3	3	3									2	2	0		
CO5	3	2	2									3	2	1		

	COURSE ASSESSMENT METHODS											
DIRECT         1         Continuous Assessment Tests (Theory Component)												
	2 Laboratory Record and Model Practical Examinations (Laboratory Compo											
	3	End Semester Examinations										
INDIRECT	1	Course Exit Survey										

	COURSE CONTENT													
Topic - 1	ELECTRICAL CIRCUITS													
	DC Circuits: Ohm's Law - Kirchhoff's Laws –Independent and Dependent Sources – Nodal Analysis, Mesh analysis with Independent sources only (Steady state)													
AC Circuits: Waveforms – Average and RMS Value - Power and Power factor – Single and Three Phase Balanced Circuits.														
Topic - 2				E	CLEC	CTRIC	AL MACHINH	S				9		
Construction, Transformer, S						cations	of DC Gene	ato	ors, 1	DC M	lotors, Single	e Phase		
Topic - 3				A	ANA	LOG F	ELECTRONIC	S				9		
							e and Zener D Configurations					ll wave		
Topic - 4				I	DIGI	TAL F	CLECTRONIC	<b>S</b>				9		
-	-			-			ms– Digital ci nd D/A Conver			Introc	luction to se	quential		
Topic - 5			MEA	SURE	MEN	NTS AI	ND INSTRUM	EN'	TAT	ION		9		
							l Calibration - ( DSO - Data ac			•	ciple of Mov	ing Coil		
THEORY	45		Τυτοι	RIAL	0		PRACTICA		0		TOTAL	45		

	LIST OF EXPERIMENTS						
Experiment-1	Experimental verification of Ohm's law.						
Experiment-2	Experimental verification of Kirchhoff's Voltage and Current laws.						
<b>Experiment-3</b> Open circuit and Load characteristics of DC Shunt generator.							
Experiment-4	Load test on DC Shunt motor.						
Experiment-5	Load test on DC Series motor.						
Experiment-6	Open circuit and Short circuit tests on single phase transformer.						
Experiment-7	Load test on single-phase induction motor.						
Experiment-8	Characteristics of Semi conductor diode and Zener diode.						
Experiment-9	Measurement of ripple factor in Half wave and full wave rectifiers.						
Experiment-10	Characteristics of a NPN Transistor under CE, CC and CB configurations.						

Experiment-11	Study of log	Study of logic gates AND, OR, NOT and EX-OR gates.												
Experiment-12	Implementat	Implementation of Boolean Functions, Adder/ Subtractor circuits.												
Experiment-13	Measuremer	nt of	energy using sin	ngle j	phase e	nergy meter.								
Experiment-14	Study of DC	c and	AC motor start	ers.										
THEORY	0 TUTORIAL 0 PRACTICAL 60 TOTAL 60													

BC	OOK REFERENCES
1	Joseph A. Edminister, MahmoodNahri, "Electric circuits", Schaum's series, Tata McGraw-Hill, New Delhi, 2001.
2	D.P. Kothari and I.J. Nagrath, 'Electric Machines', McGraw Hill Publishing Company Ltd, 2002.
3	Balbir Kumar, Shail.B.Jain, "Electronic Devices and Circuits" PHI learning private limited, 2nd edition 2014.
4	M. Morris Mano, 'Digital Design with an introduction to the VHDL', Pearson Education, 2013.
5	A.K.Shawney, "A Course in Electrical and Electronics Measurements & Instrumentation", DhanpatRai& Co. 2020.

OTHER REFERENCES									
https://youtu.be/-F7UJxGpkqw?si=q4k_ThrcTOCl5yj3									
https://youtu.be/KwctEJaYers?si=4lOCFtNiWjLBy2FA									
https://youtu.be/EdUAecpYVWQ?si=tWhNn-0Hb2srXtuN									
https://youtu.be/2xXErGeeb_Q?si=vwd_nhujjo7Wt1Va									
https://youtu.be/HY39LA6H-Lo?si=n38kcYulidSmIbM9									

#### **SEMESTER III**

Sl. No.	Course Code	Course Title	Category	CIA	ESE	L	Т	Р	С					
1	23HS3T1	Constitution of India	МС	100	-	3	0	0	0					
2	23AD3T2	Fundamentals of Operating Systems	PC	40	60	3	1	0	4					
3	23MA3T3	Statistical Analysis	BS	40	60	3	1	0	4					
	THEORY COURSE WITH LABORATORY COMPONENTS													
4	23CS3LT1	Data Structures	PC	50	50	2	0	4	4					
5	23AD3LT2	Foundations of Artificial Intelligence	PC	50	50	2	0	4	4					
6	23AD3LT3	Object Oriented Programming with Java	PC	50	50	2	0	4	4					
		LABORATORY	COMPONE	NTS										
7	723EN3L1Interpersonal Communication SkillsHS6040Laboratory - I							3	1.5					
		15	2	15	21.5									

Semester	Programme	Course Code	Course Name	L	Т	Р	С
III	B.TECH AIDS	23AD3T2	FUNDAMENTALS OF OPERATING SYSTEMS	3	1	0	4

	<b>COURSE LEARNING OUTCOMES (COs)</b>										
After	RBT Level	Topics Covered									
CO1	Infer the important computer system resources and the role of operating system.	K2	1								
CO2	Apply the various CPU scheduling algorithms and synchronization.	K2	2								
CO3	Construct with handling deadlock mechanisms.	K3	3								
CO4	Identify the various page replacement algorithms.	K3	4								
CO5	Develop the file system structure and disk scheduling algorithms.	K3	5								

PRE-
REOUISITE

'E Nil

	CO / PO MAPPING (1 – Weak, 2 – Medium, 3 – Strong)														
	Programme Learning Outcomes (POs)												PSOs		
COs	PO1	PO2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO1 0	PO1 1	PO1 2	PSO 1	PSO 2	
CO1	3	2	3	-	-	-	2	2	3	3	2	3	-	-	
CO2	1	2	3	2	2	-	2	2	3	3	-	3	-	2	
CO3	3	2	2	-	-	-	2	2	3	3	2	3	-	2	
CO4	1	3	2	2	-	-	2	2	3	3	-	3	2	-	
CO5	3	2	-	-	-	-	2	2	3	3	3	3	-	2	

	COURSE ASSESSMENT METHODS										
DIRECT	1	Continuous Assessment Tests									
	2	Other Assessments (Assignment, Quiz etc)									
	3	End Semester Examinations									
INDIRECT	1	Course Exit Survey									

COURSE CONTENT											
Topic - 1	<b>OPERATING SYSTEM OVERVIEW</b>	9+3									
Computer S	ystem Overview - Memory Hierarchy - Cache Memory - Interrupts - Ope	erating									
system overview - Objectives and functions - System Calls - System Programs - System Boot .											
Topic - 2	PROCESS MANAGEMENT	9+3									
Process concepts - Process Scheduling: short term, long term, medium term - CPU Scheduling											
algorithms: 1	Pre-emptive, Non pre-emptive scheduling, FCFS, SJF, SRTF, Priority, Round	1									
Robin -Inter	Process Communications: Message Passing Shared Memory, Critical Section	ns,									
Mutual Excl	usion and Synchronization: Classical problems for synchronization - Peterson	n's									
	haphore - Mutex .										
Topic - 3	DEADLOCK MANAGEMENT	9+3									
	f Deadlock - Necessary conditions - Deadlock Detection - Resource allo	cation									
-	dlock Avoidance - Banker's algorithm - Deadlock Prevention - Deadlock Rec										
Topic - 4	MEMORY MANAGEMENT	9+3									
Main Memory - Contiguous allocation - Fixed Partitioning - Virtual Memory - Paging											
	ory - Contiguous allocation - Fixed Partitioning - Virtual Memory - I n - Swapping - Demand paging - Page Replacement Algorithms.										
Segmentatio	n - Swapping - Demand paging - Page Replacement Algorithms.	Paging 9+3									
Segmentatio Topic - 5 File System	n - Swapping - Demand paging - Page Replacement Algorithms. STORAGE MANAGEMENT	Paging 9+3									
Segmentatio Topic - 5 File System	n - Swapping - Demand paging - Page Replacement Algorithms. <b>STORAGE MANAGEMENT</b> Structure - Allocation Methods - Free Space Management - Disk Structure - 1	Paging 9+3									

BO	OK REFERENCES
1	"Operating System Concepts" by Abraham Silberschatz, Greg Gagne, and Peter B. Galvin 10th edition in 2018.
2	"Modern Operating Systems" by Andrew S. Tanenbaum and Herbert Bos 4th edition .
3	"Operating Systems: Three Easy Pieces" by Remzi H. Arpaci-Dusseau and Andrea C. Arpaci-Dusseau 1st edition.
4	"Operating Systems: Internals and Design Principles" by William Stallings 9th edition in 2017.
5	"Operating Systems: Principles and Practice" by Thomas Anderson and Michael Dahlin 2nd edition.

<u>OT</u>	OTHER REFERENCES									
1	https://www.youtube.com/watch?v=mXw9ruZaxzQ									
2	https://www.youtube.com/watch?v=AM3QRBnbqp8									
3	https://www.youtube.com/watch?v=vBURTt97EkA									
4	https://www.youtube.com/playlist?list=PLBlnK6fEyqRiVhbXDGLXDk_OQAeuVcp2O									
5	https://www.youtube.com/watch?v=WJ-UaAaumNA									

Semester	Programme	Course Code	Course Name	L	Т	Р	С
III	B.Tech. AIDS	23MA3T3	STATISTICAL ANALYSIS	3	1	0	4

	COURSE LEARNING OUTCOMES (COs)									
After	RBT Level	Topics Covered								
CO1	Apply various sampling methods to solve core engineering problems	K3	1							
CO2	Justify the concept of testing of hypothesis for small and large samples and interpret the results.	K5	2							
CO3	Analyse the correlation and regression techniques and explore variable relationships	K4	3							
CO4	Classify the principles of design of experiments and perform analysis of variance.	K2	4							
CO5	Sketch control charts and criticize on the process control.	K5	5							

PRE-	CALCULUS AND DIFFERENTIAL EQUATIONS, ALGEBRA AND
REQUISITE	NUMBER THEORY

	CO / PO MAPPING (1 – Weak, 2 – Medium, 3 – Strong)													
со	Programme Learning Outcomes (POs)													Os
s	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO1 0	PO1 1	PO1 2	PSO 1	PSO 2
CO 1	3	3	3	3	-	-	-	1	3	2	-	2	-	-
CO 2	3	3	3	3	-	-	-	1	3	2	-	2	-	-
CO 3	3	3	3	3	-	-	-	1	3	2	-	2	-	-
CO 4	3	3	3	3	_	-	_	1	3	2	-	2	-	-
CO 5	3	3	3	3	-	-	-	1	3	2	-	2	_	-

		COURSE ASSESSMENT METHODS					
DIRECT	1	Continuous Assessment Tests					
	2 Other Assessments (Assignment, Quiz etc)						
	3	End Semester Examinations					
INDIRECT	1	Course Exit Survey					

					С	OUR	SE CO	ONTEN	Т				
Topic -	1						SAM	PLING					9 + 3
Sampling for single												Large sampl fit	e tests
Topic -	2				TF	STI	NG OI	F HYPO	THESIS	5			9+ 3
-	re a	nd F	distr	ibutions	for me							Tests based ncy table (to	
Topic -	3		CORRELATION AND REGRESSION										9+ 3
Estimation using reg		-		-			elation	analysi	s – Limit	ation	s, erro	ors, and cave	eats of
Topic -												9 + 3	
One way design –				-	cations	s – C	omple	tely ran	domized	desig	gn – F	Randomized	block
Topic -	5			S	TATIS	STIC	AL Q	UALITY	Y CONT	ROL	4		9 + 3
Control c charts) –									trol char	ts f o	r attri	butes (p, c a	ind np
THEOR	Y	45		TUTO	RIAL	15		PRAC	TICAL	0		TOTAL	60
BOOK H	REF	ERE	NCI	ES									
				engarS.R. New De			-	gineering	g Mather	natic	s",3rd	Edition, N	Jarosa
		B.V., hi, 20		igher Eng	gineeri	ng M	athema	atics",Ta	ataMcgra	w Hi	ll Pub	lishing Com	npany,
<b>``</b>				Goyal, " e Limited			ok of E	ngineer	ing Math	emat	ics", 3	<sup>rd</sup> Edition, 1	Laxmi
4 McG	hraw	–Hill	l "St	atistical	Method	ls", C	Combir	ed Editi	on ( Volu	ımes	I & II	), N G DAS	5
		tion to DN M			ty and	Stat	istics f	õr Engi	neers and	1 Sci	entists	s", Third E	dition
Taba	Ч	۸ ، ، ،	Oma	notions D	acaara	.,, ot	h Editi	on Door	non Indi	a Edi	ractio	n Services	Dalhi

6 Taha, H.A., "Operations Research", 8<sup>th</sup> Edition, Pearson India Education Services, Delhi, 2009.

### **OTHER REFERENCES**

- 1 https://youtu.be/tp\_MdKz3fC8
- 2 https://youtu.be/InVTILPF2e8

Semester	Programme	Course Code	Course Name	L	Т	Р	С
III	B.TECH AIDS	23AD3LT2	DATA STRUCTURES	2	0	4	4

	COURSE LEARNING OUTCOMES (COs)									
After	After Successful completion of the course, the students should be able to									
CO1	Develop the abstract data types for linear data structures	K3	1							
CO2	Apply the appropriate linear data structures to solve problems	K3	2							
CO3	Infer the use of appropriate tree data structures in problem solving	K2	3							
CO4	Choose appropriate Graph representations and solve real-world applications.	К3	4							
CO5	Analyze the various sorting and searching algorithms.	K4	5							

PRE-	
REQUISITE	

	CO / PO MAPPING (1 – Weak, 2 – Medium, 3 – Strong)															
	Programme Learning Outcomes (POs)													PSOs		
COs	PO1	PO2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO1 0	PO1 1	PO1 2	PSO 1	PSO 2		
CO1	3	-	-	3	-	-	-	3	-	-	-	2	1	3		
CO2	3	-	3	-	-	2	-	3	-	2	-	2	-	-		
CO3	3	3	-	1	3	-	3	3	-	-	2	2	-	3		
CO4	3	-	-	-	-	3	1	3	-	2	-	2	3	-		
CO5	3	1	-	-	1	-	-	3	-	-	-	2	-	1		

		COURSE ASSESSMENT METHODS
DIRECT	1	Continuous Assessment Tests (Theory Component)
	2	Laboratory Record and Model Practical Examinations (Laboratory Component)
	3	End Semester Examinations
INDIRECT	1	Course Exit Survey

	COURSE CONTENT								
Topic - 1	LINEAR DATA STRUCTURES – LIST	6							
Algorithm analysis-What to analyze-running time calculations-Abstract Data Types (ADTs) -									
List ADT – array-base	ed implementation - linked list implementation -singly linked	lists-							
	doubly-linked lists – applications of lists –Polynomial Manipula	tion –							
All operations (Insertion	n, Deletion, Merge, Traversal).								
	INEAR DATA STRUCTURES – STACKS, QUEUES	6							
Stack ADT – Stack Mod	del - Implementations: Array and Linked list - Applications - Bala	ncing							
symbols - Evaluating ar	ithmetic expressions - Conversion of Infix to postfix expression- (	Queue							
ADT – Queue Model - I	Implementations: Array and Linked list - Circular Queue – Priority	у							
Queue - deQueue – appl	lications of queues.								
	•								
Topic - 3	NON LINEAR DATA STRUCTURES – TREES	6							
Tree ADT – tree traver	rsals - Binary Tree ADT - expression trees - applications of t	rees –							
binary search tree ADT –Threaded Binary Trees- AVL Trees – B-Tree - B+ Tree – Priority									
	•	riority							
Queues – Applications of	of priority queues.	riority							
Queues – Applications of <b>Topic - 4</b>	of priority queues. NON LINEAR DATA STRUCTURES - GRAPHS	6							
Queues – Applications ofTopic - 4Definition – Representation	of priority queues. <b>NON LINEAR DATA STRUCTURES - GRAPHS</b> ation of Graph – Types of graph - Breadth-first traversal - Dept	6 h-first							
Queues – Applications ofTopic - 4Definition – Representativetraversal – Topological	of priority queues. NON LINEAR DATA STRUCTURES - GRAPHS	6 h-first							
Queues – Applications of <b>Topic - 4</b> Definition – Representative traversal – Topologicalis graphs	of priority queues. NON LINEAR DATA STRUCTURES - GRAPHS ation of Graph – Types of graph - Breadth-first traversal - Dept Sort – Bi-connectivity – Cut vertex – Euler circuits – Application	6 h-first ons of							
Queues – Applications ofTopic - 4Definition – Representativersal – TopologicalgraphsTopic - 5SEA	of priority queues. NON LINEAR DATA STRUCTURES - GRAPHS ation of Graph – Types of graph - Breadth-first traversal - Dept Sort – Bi-connectivity – Cut vertex – Euler circuits – Application RCHING, SORTING AND HASHING TECHNIQUES	6 h-first ons of 6							
Queues – Applications ofTopic - 4Definition – Representativersal – TopologicalgraphsTopic - 5SEA	of priority queues. NON LINEAR DATA STRUCTURES - GRAPHS ation of Graph – Types of graph - Breadth-first traversal - Dept Sort – Bi-connectivity – Cut vertex – Euler circuits – Application	6 h-first ons of 6							
Queues – Applications ofTopic - 4Definition – Representationtraversal – TopologicalgraphsTopic - 5Searching- Linear Search	of priority queues. NON LINEAR DATA STRUCTURES - GRAPHS ation of Graph – Types of graph - Breadth-first traversal - Dept Sort – Bi-connectivity – Cut vertex – Euler circuits – Application RCHING, SORTING AND HASHING TECHNIQUES	6 h-first ons of 6 n sort							
Queues – Applications ofTopic - 4Definition – Representationtraversal – TopologicalgraphsTopic - 5Searching- Linear Search	of priority queues. NON LINEAR DATA STRUCTURES - GRAPHS ation of Graph – Types of graph - Breadth-first traversal - Dept Sort – Bi-connectivity – Cut vertex – Euler circuits – Application RCHING, SORTING AND HASHING TECHNIQUES ch - Binary Search. Sorting - Bubble sort - Selection sort - Insertion t. Hashing- Hash Functions – Separate Chaining – Open Addressir	6 h-first ons of 6 n sort							
Queues – Applications ofTopic - 4Definition – Representativersal – Topological graphsTopic - 5Searching- Linear Searching- - Shell sort – Radix sort	of priority queues. NON LINEAR DATA STRUCTURES - GRAPHS ation of Graph – Types of graph - Breadth-first traversal - Dept Sort – Bi-connectivity – Cut vertex – Euler circuits – Application RCHING, SORTING AND HASHING TECHNIQUES ch - Binary Search. Sorting - Bubble sort - Selection sort - Insertion t. Hashing- Hash Functions – Separate Chaining – Open Addressir	6 h-first ons of 6 n sort							

			CO	URS	SE CO	NTENT					
Experiment-1	Imp	leme	ntation of Arra	y Ma	anipula	tion					
Experiment-2	Imp	leme	ntation of Strin	g ma	anipula	tions					
Experiment-3	Imp	mplementation of Manipulating two dimensional arrays using pointer									
Experiment-4	Imp	leme	ntation of Arra	y in	pleme	ntation of List, S	tack a	und Qu	eue ADTs		
Experiment-5	Imp	leme	ntation of Link	ed li	st impl	ementation of Li	st, Sta	ack an	d Queue AI	DTs.	
Experiment-6	Imp	leme	ntation of Grap	h re	present	ation and Traver	sal alg	gorith	ms.		
Experiment-7	Imp	leme	ntation of Bina	ry T	rees an	d operations of E	Sinary	Trees	5.		
Experiment-8	Imp	leme	ntation of AVL	Tre	es						
Experiment-9	Imp	leme	ntation of Heap	s us	ing Pri	ority Queues					
Experiment-10	-		-		-	gorithms. Analyz verage and worst		-		e taken	
THEORY	0		TUTORIAL	0		PRACTICAL	60		TOTAL	60	

Al-Ameen Engineering College (Autonomous) – B.Tech. Al&DS (R2023)

BOOK	REFERENCES
1	"Data Structures and Algorithm Analysis in Java" by Mark Allen Weiss - The 4th edition
2	"Data Structures and Algorithms in Python" by Michael T. Goodrich, Roberto Tamassia, and Michael H. Goldwasser - The 3rd edition
3	"Algorithms" by Robert Sedgewick and Kevin Wayne 4th edition 2022.
4	"Introduction to Algorithms" by Thomas H. Cormen, Charles E. Leiserson, Ronald L. Rivest, and Clifford Stein - The 3rd edition of this book was published in 2009
5	"Data Structures and Algorithms Made Easy" by NarasimhaKarumanchi. This book is popular for its simplified explanations and extensive coverage of data structures and algorithms. It's suitable for beginners and intermediate-level readers.

ОТ	HER REFERENCES
1	https://www.youtube.com/playlist?list=PL5fCG6TOVhr6qwdzBKkioxPkqbzCY9lZ_
2	https://www.youtube.com/watch?v=zg9ih6SVACc
3	https://www.youtube.com/watch?v=5_5oE51grhw
4	https://www.youtube.com/watch?v=rZ41y93P2Qo
5	https://www.youtube.com/watch?v=MtVZAXepMPM

Semester	Programme	Course Code	Course Name	L	Т	Р	С
III	B.TECH AIDS	23AD3LT3	FOUNDATIONS OF ARTIFICIAL INTELLIGENCE	2	0	4	4

	COURSE LEARNING OUTCOMES (COs)					
After	After Successful completion of the course, the students should be able to					
CO1	Summarize the fundamental knowledge of modern probability theory and standard distributions	K2	1			
CO2	Categorize the probability models and function of random variables based on one- and two-dimensional random variables.	K4	2			
CO3	Identify the concept of testing the hypothesis in real life problems	K3	3			
CO4	Inspect the analysis of variance for real life problems.	K4	4			
CO5	Apply the statistical quality control in engineering and management problems	K3	5			

E NIL

	CO / PO MAPPING (1 – Weak, 2 – Medium, 3 – Strong)													
		Programme Learning Outcomes (POs)											PSOs	
COs	PO1	PO2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO1 0	PO1 1	PO1 2	PSO 1	PSO 2
CO1	3	2	3	1	-	-	2	1	3	2	2	2	-	-
CO2	-	2	3	1	2	-	-	-	1	3	-	-	-	2
CO3	3	-	3	-	-	-	2	-	3	3	2	1	-	3
CO4	2	-	2	2	-	-	2	2	3	2	-	-	3	-
CO5	3	2	2	-	-	-	3	2	-	3	3	1	-	3

	COURSE ASSESSMENT METHODS						
DIRECT	1	Continuous Assessment Tests (Theory Component)					
	2	Laboratory Record and Model Practical Examinations (Laboratory Component)					
	3	End Semester Examinations					
INDIRECT	1	Course Exit Survey					

			С	OUF	RSE CO	ONTENT				
Topic - 1	Al	RTI	FICIAL INTE	LLI	GENC	E AND INTELL	JGE	NT A	GENTS	6
Introduction	Introduction to AI - Foundations of Artificial Intelligence - Intelligent Agents - Agents and							ts and		
Environmen	ts - C	Conc	ept of rational	ity –	- Natu	re of environme	nts -	- Stru	cture of ag	ents -
Problem so	lving	ager	nts – Example	Pro	blems	- Search Algori	thms	– U1	ninformed S	Search
Strategies										
Topic - 2				PR(	<b>DBLE</b>	M SOLVING				6
Heuristic sea	arch st	rate	gies – heuristic	funct	tions- (	Game Playing – N	/lini-1	max A	lgorithm -	
Optimal dec	isions	in g	ames – Alpha-t	eta s	earch -	-Monte-Carlo sea	rch f	or Ga	mes - Const	raint
satisfaction	proble	ms -	- Constraint pro	paga	tion –	Backtracking sea	rch f	or CSI	P – Local se	arch
for CSP – St	tructur	e of	CSP			-				
Topic - 3				LO	GICA	L AGENTS				6
Knowledge-	based	age	ents – Logic -	Prop	osition	al logic – Prop	ositic	onal th	neorem prov	ving –
Propositiona	al mod	lel a	checking - Ag	ents	based	on propositional	llog	ic. Fin	st-Order Lo	ogic –
Syntax and s	seman	tics -	– Using First-O	rder	Logic -	- Knowledge repr	resent	ation	and enginee	ring
Topic - 4		K	NOWLEDGE	REP	RESE	NTATION ANI	) PL	ANNI	NG	6
-	-					- Events - Men		•		-
0	•		U		0	with default infor			-	U
-						es for planning		lierarc	hical plann	ing –
	istic d	loma				resources - Analy				
Topic - 5						EXPERT SYST				6
Forms of Learning – Developing Machine Learning systems – Statistical Learning - Deep						)				
Learning: Simple feed-forward network - Neural Networks - Reinforcement Learning:										
Learning from rewards – Passive and active Reinforcement learning.										
THEORY	30		TUTORIAL	15		PRACTICAL	0		TOTAL	30

	COURSE CONTENT					
Experiment-1	Implement classic machine learning algorithms such as linear regression, logistic regression, k-nearest neighbors, decision trees, or naive Bayes from scratch.					
Experiment-2	nplement a simple neural network with feedforward propagation and ackpropagation using libraries like TensorFlow or PyTorch.					
Experiment-3	mplement a basic CNN for image classification tasks using popular frameworks ike TensorFlow or PyTorch.					
Experiment-4	Implement a basic RNN or LSTM for sequential data processing tasks such as tex generation or sentiment analysis.					
Experiment-5	Implement a basic GAN architecture for generating synthetic data.					
Experiment-6	Implement text classification, sentiment analysis, or named entity recognition using libraries like NLTK or spaCy.					
Experiment-7         Implement Q-learning or deep Q-networks (DQN) for simple game environment like CartPole or GridWorld.						
Experiment-8	Implement a simple autoencoder for dimensionality reduction or data denoisingtasks.					

Experiment-9	-	Implement inference algorithms for Bayesian networks such as variable elimination or Gibbs sampling.								
Experiment-10	-	Implement a genetic algorithm for solving optimization problems like the knapsack problem or traveling salesman problem.								
THEORY	0		TUTORIAL	0		PRACTICAL	60		TOTAL	60

BOOK	REFERENCES			
1	"Artificial Intelligence: A Modern Approach" by Stuart Russell and Peter Norvig - fourth			
	edition, was released in 2020.			
<sup>2</sup> "Artificial Intelligence: Structures and Strategies for Complex Problem Solving"				
2	byGeorge F. Luger - 6th Edition 2018.			
3	"Artificial Intelligence: Foundations of Computational Agents" byDavid L. Poole and			
5	Alan K. Mackworth - 2nd Edition 2017.			
4	"Artificial Intelligence: A Guide to Intelligent Systems" by Michael Negnevitsky- 3rd			
4	Edition			
5	"Artificial Intelligence: A Philosophical Introduction" by Jack Copeland - 2nd Edition			
5	2018			

ОТ	OTHER REFERENCES					
1	https://www.youtube.com/watch?v=ONzEBrsZ2jA					
2	https://www.youtube.com/watch?v=2R2Fxq_eEIA					
3	https://www.youtube.com/watch?v=9IgscYw7BnY					
4	https://www.youtube.com/watch?v=EG8eDEGIDGQ					
5	https://www.youtube.com/watch?v=K5IgvclblDg					

Semester	Programme	Course Code	Course Name	L	Т	Р	С
III	B.Tech AI&DS	23CS3LT1	OBJECT ORIENTED PROGRAMMING WITH JAVA	2	0	4	4

	COURSE LEARNING OUTCOMES (COs)						
After	After Successful completion of the course, the students should be able						
CO1	to Explain the object-oriented programming concepts, and apply them in solving problems	Level K2	<b>Covered</b> 1				
CO2	Apply the principles of inheritance and polymorphism; and demonstrate how they relate to the design of abstract classes.	K3	2				
CO3	Illustrate the implementation of packages and interfaces	K2	3				
<b>CO4</b>	Infer the concepts of exception handling and multithreading.	K2	4				
CO5	Outline the design of Graphical User Interface using applets and swing controls.	K2	5				

PRE-	
REQUISITE	

CO / PO MAPPING (1 – Weak, 2 – Medium, 3 – Strong)														
	Programme Learning Outcomes (POs)									PSOs				
COs	Р 01	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO1 1	PO1 2	PSO 1	PSO 2
CO1	3	3	2					3			2		2	2
CO2			2				2			2				3
CO3		2				3		2			1			
CO4	3	3			2					1		3	2	2
CO5			2				2		3					

COURSE ASSESSMENT METHODS							
DIRECT	1	Continuous Assessment Tests (Theory Component)					
	2	Laboratory Record and Model Practical Examinations (Laboratory Component)					
	3	End Semester Examinations					
INDIRECT	1	Course Exit Survey					

COURSE CONTENT									
Topic - 1	INTRODUCTION TO OOPS CONCEPTS AND CLASSES								6
	Introduction to OOP– Java Fundamentals - Data Types, Variables, and Arrays Operators - Control Statements – Classes – Methods –Constructors- Garbage Collection.								
Topic - 2	STRI	STRINGS, INHERITANCE, INTERFACES, AND PACKAGES							6
-	<b>Strings</b> : introduction to Strings, String operations, <b>Inheritance</b> :- Types of Inheritance, Method overriding, Final keyword. <b>Packages</b> and <b>Interface</b> s								
Topic - 3	EXCEPTION HANDLING & MULTI-THREADING							6	
<b>Exception Handling</b> : Fundamentals, Types of exception handling, <b>Multi-threading</b> : Thread Class, creating multiple threads, life cycle of thread, thread properties									
Topic - 4	I/O STREAMS AND COLLECTION FRAME WORK CLASSES							6	
<b>I/O Streams</b> : Byte Stream Classes and Character Stream Classes. <b>Collection Frame work</b> : Hierarchy of collection framework, Array List, Linked List, Vector, Stack, Queue, Priority Queue, Hash Set, Linked Hash Set, Tree Set									
Topic - 5	SWINGS 6							6	
0	<b>Swing</b> – Introduction, limitations of AWT, MVC architecture, components, containers, Event Handling-Handling mouse and keyboard events								
THEORY	30	TUTORIAL	0		PRACTICAL	0		TOTAL	30

LIST OF EXPERIMENTS								
1	Write a program to find the factorial of a given number.							
2	Write a program to print numbers in sorting order.							
3	Write a program on illustration of use ofpackages							
4	Write a program on illustration of use of string operations in java							
5	Write a program to implement interfaces.							
6	Write a program that implements a stack ADT that converts infix expression into postfix expression.							
7	Write a program to read a file and displays the file on the screen within line number before each line.							
8	Write a program to copy contents of a file into another file using File streams.							
9	9 Write a program for handling Array Index Out of Bounds Exception and Divide-by- zero Exception.							
10	Write a program for custom exception creation.							
11	11 Write a program on multi-threading showing how CPU time is shared among all the threads.							
12	12 Write a program for Producer-Consumer problem using threads.							
THEC	ORY0TUTORIAL0PRACTICAL60TOTAL60							

BC	BOOK REFERENCES							
1	Object Oriented Programming with Java Laboratory Manual, Al-AmeenPublications, 2020							
2.	"Java Programming: From Problem Analysis to Program Design" by D. S. Malik - 6th Edition 2017.							
3.	"Java Foundations: Introduction to Program Design and Data Structures" by John Lewis and Peter DePasquale - 5th Edition 2019							
4.	"Big Java: Early Objects"by Cay S. Horstmann 7th Edition 2017.							
5.	E.Balaguruswamy, "Programming with Java", Sixth Edition, TMH,2019.							

01	OTHER REFERENCES							
1 https://www.w3resource.com/java-exercises/								
2	https://www.csie.ntu.edu.tw/~d00922011/java/320/java.html							
3	https://www.youtube.com/watch?v=j0lBrYSIYaU							
4	https://www.youtube.com/watch?v=Gvm2Sg1rZek							
5	https://www.youtube.com/watch?v=JeznW_7DlB0							

## SEMESTER IV

Sl. No.	Course Code	Course Title	Category	CIA	ESE	L	Т	Р	С	
THEORYCOURSES										
1	23HS4T1	Universal Human Values 2: Understanding Harmony HS 100 -		-	2	1	0	3		
2	23AD4T2	Introduction to Data Science	PC	40	60	3	1	0	4	
3	23AD4T3	Fundamentals of Software Engineering	PC	40	60	3	1	0	4	
4		Open Elective - I	OE	40	60	3	0	0	3	
	THEO	RY COURSE WITH LA	BORATORY	Y COM	PONEN	NTS				
5	23CS4LT1	Database Management Systems	PC	50	50	2	0	4	4	
6	23AD4LT2	Computer Networks & Applications	ES	50	50	2	0	4	4	
LABORATORY COMPONENTS										
7	23EN4L1	Interpersonal Communication Skills HS 60 Laboratory - II		60	40	0	0	3	1.5	
	Total									

Semester	Programme Course Code		Course Name	L	Т	Р	С
IV	B.TECH AIDS	23AD4T2	INTRODUCTION TO DATA SCIENCE	3	1	0	4

	COURSE LEARNING OUTCOMES (COs)									
After	After Successful completion of the course, the students should be able to									
CO1	Inspect the fundamentals of data science	Level K4	<b>Covered</b>							
CO2	Organize and implement libraries for data science.	K3	2							
CO3	Apply and implement basic classification algorithms.	K3	3							
<b>CO4</b>	Solve clustering and outlier detection approaches.	K3	4							
CO5	Inference and interpret data using visualization	K4	5							

PRE-REQUISITE NIL

	CO / PO MAPPING (1 – Weak, 2 – Medium, 3 – Strong)													
	Programme Learning Outcomes (POs)												PSOs	
COs	PO1	PO2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO1 0	PO1 1	PO1 2	PSO 1	PSO 2
CO1	3	2	3	-	-	-	2	2	3	3	2	3	-	-
CO2	1	2	3	2	2	-	2	2	3	3	-	3	-	2
CO3	3	2	2	-	_	-	2	2	3	3	2	3	-	2
CO4	1	3	2	2	-	-	2	2	3	3	-	3	2	-
CO5	3	2	-	-	-	-	2	2	3	3	3	3	-	2

	COURSE ASSESSMENT METHODS								
DIRECT	1	Continuous Assessment Tests							
	2	Other Assessments (Assignment, Quiz etc)							
	3	End Semester Examinations							
INDIRECT	1	Course Exit Survey							

	COURSE CONTENT								
Topic - 1	<b>INTRODUCTION</b> 9	9+3							
Overview of	Overview of Data Science-History and Evolution of Data Science-Importance and Applications								
of Data Scien	nce-Basic Terminology: Data, Information, Knowledge								
Role of Data	Scientist.								
Topic - 2	c - 2 DATA ACQUISITION AND DATA CLEANING								
Data Collect	ion Methods: Surveys, Web Scraping, APIs, Databases-Data Formats: CSV,								
	-Data Cleaning Techniques: Handling Missing Values, Outlier Detection and								
Removal, Da	ata Transformation-Data Integration and Preparation								
Topic - 4	DATA ANALYSIS AND VISUALIZATION 9	9+3							
Exploratory	Data Analysis (EDA)-Descriptive Statistics-Data Visualization Techniques:								
·	bhs, Plots-Visualization Tools: Matplotlib, Seaborn, Plotly								
Interpretation	n of Visualizations								
Topic - 4	MACHINE LEARNING FUNDAMENTALS 9	9+3							
	to Machine Learning-Supervised Learning, Unsupervised Learning, And Semi-	-							
supervised L	earning-Model Evaluation and Validation-Regression Analysis-Classification								
Algorithms:	Decision Trees, Random Forest, Support Vector Machines								
Topic - 5	DIMENSIONALITY REDUCTION TECHNIQUES	9+3							
Dimensional	Dimensionality Reduction Techniques: PCA, t-SNE-Clustering Algorithms: K-Means,								
	Hierarchical Clustering-Natural Language Processing (NLP)-Introduction to Deep Learning-								
Ethical and I	Ethical and Legal Issues in Data Science								
THEORY	45 TUTORIAL 15 PRACTICAL 0 TOTAL	60							

BOOK REFERENCES									
1	"Python for Data Science For Dummies" by John Paul Mueller and Luca Massaron-1st								
-	Edition								
2	"Data Science from Scratch: First Principles with Python" by Joel Grus - 2nd Edition								
2	2019								
3	"Practical Statistics for Data Scientists: 50 Essential Concepts" by Peter Bruce and								
3	Andrew Bruce - 1st Edition 2017.								
4	"Data Science for Dummies" by Lillian Pierson -2nd Edition 2020								
-	Data Science for Duminies by Emilan Pierson Zna Edition 2020								
5	"Data Science for Business: What You Need to Know about Data Mining and Data-								
5	Analytic Thinking" by Foster Provost and Tom Fawcett 1st Edition.								

ОТ	OTHER REFERENCES							
1	https://youtu.be/KxryzSO1Fjs?si=7JDwuQVOSZBXaljK							
2	2 https://www.youtube.com/watch?v=7WRIYJFG7YI							
3	https://www.tutorialspoint.com/data_science/index.htm							
4	https://www.geeksforgeeks.org/introduction-to-data-science/							
5	https://www.javatpoint.com/data-science							

5	Semester	Programme	Course Code	Course Name	L	Т	Р	С
	IV	B.TECH AIDS	23AD4T3	FUNDAMENTALS OF SOFTWARE ENGINEERING	3	1	0	4

	<b>COURSE LEARNING OUTCOMES (COs)</b>									
After	Successful completion of the course, the students should be able to	RBT Level	Topics Covered							
CO1	Analyze and identify a suitable software development life cycle model for an application	K4	1							
CO2	Develop software requirements specification and cost estimation for an application	K3	2							
CO3	Dissect the software design concepts and principles to develop a high quality software	K4	3							
CO4	Apply the testing methods to identify errors during software development	K3	4							
CO5	Identify the activities that improve the quality of the software.	K3	5							

PRE- REQUISITE	NIL
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	CO / PO MAPPING (1 – Weak, 2 – Medium, 3 – Strong)														
00		Programme Learning Outcomes (POs)													
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	
CO1	3	3	2			3	2					3	2	2	
CO2			2			3	2	3				3		3	
CO3		2							3	2		3			
CO4	3	3			2	1	1				3	3	2	2	
CO5			2									3			

	COURSE ASSESSMENT METHODS								
DIRECT     1     Continuous Assessment Tests									
	2	Other Assessments (Assignment, Quiz etc)							
	3	End Semester Examinations							
INDIRECT	1	Course Exit Survey							

	COURSE CONTENT											
Topic - 1		SOFT	WA]	RE PF	ROCESS MOD	ELS			9+3			
The Nature of Software-Software Process Models-Waterfall Model-Incremental Proc Models- Evolutionary Process Models- Prototyping-Spiral Model-Concurrent Mod Introduction to Agile Process												
Topic - 2		REQUIREMEN	TEN	GINE	ERING AND	ESTIN	MATIO	DN	9+3			
the Require Domains -	Requirements Engineering - Establishing the Groundwork - Eliciting Requirements - Building the Requirements Model - Requirements Analysis - Metrics in the Process and Project Domains - Software Measurements - Metrics for Software Quality - Software Project Estimation - Decomposition Techniques - Empirical Estimation Models - The Make/Buy Decision.											
Topic - 3		DESIGN CON	NCE	PTS A	ND PRINCIPI	LES			9+3			
Interface A	nalysis -	s - The Design Interface Desig ples - Coding Pri	n St	eps -	Risk Manager	U			•			
Topic - 4			TE	STIN	G TACTICS				9+3			
Basis Path T	esting -	damentals - Inter Control Structure Festing - System	Test	ing - E	Black Box Testi	ng - U						
Topic - 5		QUALITY M	ANA	GEM	ENT				9+3			
Reviews - S The Clean r	Software Quality Assurance - Software Reviews - Formal Technical Reviews - Informal Reviews - Software Reliability - Software Configuration Management - The SCM Process - The Clean room Strategy - Software Reengineering Process Model - Reverse Engineering - Forward Engineering											
THEORY	45	TUTORIAL	15		PRACTICAL	0		TOTAL	60			

BO	OK REFERENCES							
1	"Software Engineering: A Practitioner's Approach" by Roger S. Pressman and Bruce							
1	Maxim- 9th Edition 2019.							
2.	"Fundamentals of Software Engineering" by CarloGhezzi, Mehdi Jazayeri, and Dino							
۷.	Mandrioli 2nd Edition.							
3.	"Fundamentals of Software Engineering and Software Systems Development"byShu Yin							
5.	and Nan Zhang - 1st Edition 2020.							
4.	"Software Engineering: The Development Process"by Richard H. Thayer and Mark							
4.	Christensen- 8th Edition 2018.							
5.	"Software Engineering: A Hands-On Approach" by Roger S. Pressman, Bruce Maxim,							
5.	and Arthur Carstens - 3rd Edition 2019.							

0	THER REFERENCES
1	https://www.tutorialspoint.com/software_engineering/index.htm
2	https://www.geeksforgeeks.org/software-engineering-introduction-to-software-engineering/
3	https://www.youtube.com/watch?v=Lh3LcWxsQyg&list=PLgCkhV6SEeQmECqGecwsQGsokE1-xAcdt
4	https://www.youtube.com/watch?v=8jH07r6135o&list=PL_pbwdIyffslgxMVyXhnHiSn_E WTvx1G-
5	https://www.youtube.com/watch?v=G4CeR6J1- 4k&pp=ygUkRnVuZGFtZW50YWxzIG9mIFNvZnR3YXJIIEVuZ2luZWVyaW5n

5	Semester	Programme	Course Code	Course Name	L	Т	Р	С
	IV	B.TECH AIDS	23CS4LT1	DATABASE MANAGEMENT SYSTEMS	2	0	4	4

	COURSE LEARNING OUTCOMES (COs)											
After	After Successful completion of the course, the students should be able to											
CO1	Explain the basic concepts of the database management systems	K2	1									
CO2	Examine SQL queries to create, manipulate and control the database	K4	2									
CO3	Apply normalization technique to design database	K3	3									
CO4	Analyse database transactions using ACID properties	K4	4									
CO5	Compare the various storage and optimization techniques	K4	5									

PRE-	NIL
REQUISITE	

	CO / PO MAPPING (1 – Weak, 2 – Medium, 3 – Strong)														
		Programme Learning Outcomes (POs)												PSOs	
COs	Р 01	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO1 1	PO1 2	PSO 1	PSO 2	
CO1	2	1		-	-	-	-	-	-	-	-	2	3	2	
CO2	3	2	2	-	-	-	-	-	-	-	-	2	3	3	
CO3	3	3	2	-	-	-	-	-	-	-	-	2	3	3	
CO4	3	3	2	-	-	-	-	-	-	-	-	2	3	3	
CO5	2	1	-	-	3	-	-	-	-	-	-	2	3	2	

	COURSE ASSESSMENT METHODS										
DIRECT	1	Continuous Assessment Tests (Theory Component)									
	2	Laboratory Record and Model Practical Examinations (Laboratory Component)									
	3	End Semester Examinations									
INDIRECT	1	Course Exit Survey									

					С	OUF	RSE C	ONTENT				
Торіс	e - 1			INT	RODUCI	ION	TOR	RELATIONAL I	DATA	BAS	E	6
What is database system, purpose of database system, view of data, relational database database architecture, transaction management, Database Schema and Diagram Relation Algebra — ER Diagrams — Entities. Attributes, Relationships, Constraints, Keys — Extende ER features										tional		
Торіс	- 2	2 STRUCTURED QUERY LANGUAGE										6
Basics of SQL, DDL, DML,DCL,TCL — creation, alteration, defining constraints Functions —aggregate functions, Built-in functions — Views — Joins — Procedure										ts —		
Торіс	- 3				L	<b>DAT</b>	ABASI	E DESIGN				6
	nalizat	ion -	Nor		•			keys, integrity ru y keys (1 NF, 2N			1	
Торіс	: - 4				TRA	NSA	CTIO	N MANAGEME	NT			6
concur	Transaction management: ACID properties, serializability and concurrency control, Lock based concurrency control (2PL, Deadlocks), Time stamping methods, optimistic methods, database recovery management.											
Торіс	: - 5	Ι	MP]	LEM	ENTATIO	)N T	ECHN	NIQUES AND N	oSQI	L DA'	<b>FABASE</b>	6
optimiz	zation	- Inti	odu	ction	to NoSQL	Data	abases	ree Index Files - ( - Types of NOSC es of MONGODE	)L Da		-	orem
THEO	RY	30		TU	TORIAL	0		PRACTICAL	0		TOTAL	30
					LIST	ГOF	F EXP	ERIMENTS				
1	Con	ceptu	al D	ataba	ise design u	ising	E-R n	nodel — case stu	dy			
2	Impl	emen	tatic	on of S	SQL comn	nands	s DDL,	, DCL, TCL				
3	Que	eries to	o de	mons	trate imple	ment	tation of	of various integrit	ty and	l key c	constraints	
4	Prac	ctice of	on va	arious	S DML con	nmar	nds to v	write a query to ir	nterac	t with	database	
5	Prac	ctice of	on ar	nd agg	gregate fun	ctior	ns and	views				
6	Imp	lemei	nt jo	ins, n	ested queri	es ar	nd store	ed procedures				
7	Prac	ctice of	on pi	roced	ural extens	ions	(Funct	ions, Cursors, Tr	igger	5)		
8	Doc	umer	t Da	atabas	e creation	using	g Mong	goDB				
9	Crea	tion o	of da	tabas	e objects: S	Syno	nyms,	Sequences, View	s, Ind	lexes a	and save point	nt
10	Crea	te an	Emp	ployee	e database	to se	t vario	us constraints				
THEO	RY	0		TU	ΓORIAL	0		PRACTICAL	60		TOTAL	60

BO	OK REFERENCES
1	"Database System Concepts" by Abraham Silberschatz, Henry F. Korth, and S. Sudarshan (7th Edition, 2019).
2.	"SQL Performance Explained" by Markus Winand (latest edition: 2nd Edition, 2018).
3.	"Modern Database Management" by Jeffrey A. Hoffer, Ramesh Venkataraman, and HeikkiTopi (latest edition: 13th Edition, 2018).
4.	"Database Systems: Design, Implementation, and Management" by Carlos Coronel, Steven Morris, and Peter Rob (latest edition: 13th Edition, 2019).
5.	"SQL Queries for Mere Mortals: A Hands-On Guide to Data Manipulation in SQL" by John L. Viescas and Michael J. Hernandez (latest edition: 4th Edition, 2018).

01	HER REFERENCES
1	https://www.youtube.com/watch?v=6Iu45VZGQDk
2	https://www.youtube.com/watch?v=mqprM5YUdpk
3	https://www.youtube.com/watch?v=c5HAwKX-suM
4	https://www.youtube.com/watch?v=lDpB9zF8LBw
5	https://www.youtube.com/playlist?list=PL71FE85723FD414D7

Semester	Programme	Course Code	Course Name	L	Т	Р	C
IV	B.Tech AI&DS	23AD4LT2	COMPUTER NETWORKS & APPLICATIONS	2	0	4	4

	<b>COURSE LEARNING OUTCOMES (COs)</b>								
After	Successful completion of the course, the students should be able	RBT	Topics						
	to	Level	Covered						
CO1	Interpret the importance of layering, addressing and annotate the protocol stack of OSI and TCP/IP model	K2	1						
CO2	Inspect MAC protocols (Ethernet, Token Ring and Wi-Fi) supported by Data Link layer to ensure hop-to-hop reliable communication.	K4	2						
CO3	Make use of IP addressing and routing protocols to find shortest route to achieve reliable network-layer data transmission.	K3	3						
CO4	Classify the transport layer protocols and explain the congestion control or congestion avoidance techniques to ensure quality of service	K4	4						
CO5	Analyze the functions and services provided by the application layer protocols (HTTP, SMTP and DNS).	K4	5						

## PRE-REQUISITE

NIL

	CO / PO MAPPING (1 – Weak, 2 – Medium, 3 – Strong)													
	Programme Learning Outcomes (POs)										PSOs			
COs	Р 01	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO1 1	PO1 2	PSO 1	PSO 2
CO1	3		2			1			3	3		3		
CO2	3	2				1			3	3		3		
CO3	3	2	2			1			3	3		3		
CO4	3	2	2			1			3	3		3		
CO5	3	2	2			1			3	3		3		

COURSE ASSESSMENT METHODS										
DIRECT         1         Continuous Assessment Tests (Theory Component)										
	2	Laboratory Record and Model Practical Examinations (Laboratory Component)								
	3	End Semester Examinations								
INDIRECT	1	Course Exit Survey								

	COURSE CONTENT									
Topic - 1	INTRODUCTION	6								
Overview of Computer Networks-History and Evolution of Networking-Network Topologie OSI and TCP/IP Models-Network Devices: Routers, Switches, Hubs, Modems-Netwo Protocols: TCP, UDP, IP, HTTP, FTP										
Topic - 2	NETWORK COMMUNICATION AND TRANSMISSION	6								
	Data Transmission: Serial vs. Parallel, Analog vs. Digital-Transmission Media: Copper, Fib Optic, Wireless-Error Detection and Correction									
Topic - 3	LAN	6								
	ndards and Protocols-LAN Technologies: Ethernet, Wi-Fi-LAN Topologies: AN Switching and Bridging-VLANs (Virtual LANs	Bus,								
Topic - 4	WAN	6								
	ndards and Protocols-LAN Technologies: Ethernet, Wi-Fi-LAN Topologies: LAN Switching and Bridging-VLANs (Virtual LANs)-LAN Security: Mrt Security									
Topic - 5	Copic - 5         NETWORK MANAGEMENT ANDSECURITY									
Network Management Protocols: SNMP, ICMP-Network Monitoring and Troubleshooting- Network Security Fundamentals: Authentication, Encryption, Access Control-Security Protocols: SSL/TLS, IPsec.										
THEORY	30TUTORIAL0PRACTICAL0TOTAL									

	LIST OF EXPERIMENTS
1	Study of Network simulator 2 (NS2).
2	Implementation of Various Topologies using NS2 Simulator.
3	Bit Stuffing and CRC computation
4	Program to simulate Stop & Wait protocol
5	Implementation of Sliding Window Protocol
6	Program to simulate Distance Vector Routing algorithm
7	Socket program to implement echoclientandechoserver using TCP
8	Socket program to contact a given DNS server to resolve a given host name using UDP
9	Case Study using Cisco Packet Tracer. Establishing a Local Area Network (LAN):The main objective is to set up a Local Area Network, concepts involved in this network are IP addressing and the Address Resolution Protocol (ARP). The required equipment's are 192.168.1.1,192.168.1.2, 192.168.1.3,Host A, Host B, Host C, Switch/HUB, three PC`s equipped with at least one NIC, one HUB or Switch and the necessary cables. Once the physical LAN is set up the hosts need to be configured using the ipconfig command. To verify communication among the machines the ping command is used. Next, to manipulate

	pack route shov route	tets. S e mus v that es are	fince t be c con put	the ipconfig deleted to 'b nmunication	comm lind fo is no l e routi	and pla ld' the longer ng tabl	erstand how ma aces a default rou machine. The pin available. To re- le one host at a t	ite int ng co estab	to the mmar lish c	routing table id is used ag ommunicatio	es this gain to on the
10	10 Establish a LAN in Cisco Packet Tracer and perform traffic analysis for FTP using Traffic Generator.										
THEC	DRY	0		TUTORIA	L 0		PRACTICAL	60		TOTAL	60

BO	OK REFERENCES
1	"Computer Networking: Principles, Protocols and Practice" by Olivier Bonaventure - 2nd Edition 2017.
2.	"Computer Networking: A Top-Down Approach"by James F. Kurose and Keith W. Ross - 7th Edition 2016
3.	"Computer Networks: A Systems Approach" by Larry L. Peterson and Bruce S. Davie 6th Edition 2017
4.	"Data Communications and Networking" by Behrouz A. Forouzan - 6th Edition 2019
5.	"Computer Networks: A Top-Down Approach" by James F. Kurose and Keith W. Ross-8th Edition 2020

0	THER REFERENCES
1	https://www.geeksforgeeks.org/computer-network-tutorials/
2	https://www.tutorialspoint.com/data_communication_computer_network/index.htm
3	https://www.youtube.com/watch?v=btUMi2kiCXw&pp=ygUgQ29tcHV0ZXIgTmV0d29ya 3MgJiBBcHBsaWNhdGlvbnM%3D
4	https://www.youtube.com/watch?v=MGTMrVM1kxQ&pp=ygUgQ29tcHV0ZXIgTmV0d2 9ya3MgJiBBcHBsaWNhdGlvbnM%3D
5	https://www.adelaide.edu.au/course-outlines/002328/1/sem-1/